

## Bibliography

### Montessori Adolescent Education

---

#### Published Writings by Maria Montessori (Primary Sources)<sup>1</sup>

- 1920 Montessori, Maria, “Per una scuola secondaria popolare: lettera indirizzata ad Augusto Osimo” (1920), in: Scocchera, Augusto (ed.) *Il metodo del bambino e la formazione dell’uomo—Scritti e documenti inediti e rari* (Roma: Edizioni Opera Nazionale Montessori, 2002), 252-257. Published in English as ‘Thoughts on A Secondary School for All’ with an introduction by Harald Ludwig, and translated by Lena Siebenkotter and Harald Ludwig.
- 1932 Montessori, Maria, “Disarmament in Education” in: *New Era* 13 (1932), 257-259; German: “Abrüstung in der Erziehung” in Oswald, Paul, and Günter Schulz Benesch (eds) Montessori, Maria: *Die Macht der Schwachen* [The Power of the Weak] in the series *Kleine Schriften von Maria Montessori* vol. 2 (Freiburg: Herder 1989) (3<sup>rd</sup> edn 2007), 10-14
- 1935-39 Montessori, Maria, “The Curriculum for the ‘Erdkinder’” (La istituzione degli Erdkinder) [The Institution of the Erdkinder]. Undated Italian typescript, probably written between 1935 and 1939, translated by Carolina Montessori into English and published in *Communications* 2011, 1-2 for the first time; with an introduction and notes by Greg J. MacDonald.
- 1936? Montessori, Maria, *Les Étapes de l’Éducation* (Bruges, date uncertain)
- 1936 Montessori, Maria, “Dr Montessori’s third lecture” (August 14, 1936, notes of a lecture delivered by Montessori at the fifth International Montessori Congress at Oxford in the *NAMTA Journal* (2001), 26.3, 175-188 (previously published in two parts in “The Erdkinder Research and Development Report” vol. 1 (1980) and vol. 2 (1981), no.1), German: “Soziale Erziehung im Jugendalter” [Social Education for Adolescents] in: Ludwig, H., Ch. Fischer, R. Fischer & M. Klein-Landeck, M. (eds), *Sozialerziehung in der Montessori-Paedagogik—Theorie und Praxis einer “Erfahrungsschule des sozialen Lebens”* [Social Education and Montessori Education—Theory and Practice of a “School of Experience in the Elements of Social Life”] (Muenster, 2005), 35-47
- 1936 Montessori, Maria, “Principles and Practice in Education” (Nov. 10, 1936, London; typescripts in Italian and in English); Dutch: “Beginselen der Opvoeding als Hulp voor het Leven” in *Door het Kind naar een Nieuwe Wereld* (Heiloo, 1941) 2<sup>nd</sup> edn 1953, 53-76; English in *Communications*, 1979.1, 5-15; *Communications*, 2011.1.2; Italian: “Principi e pratica dell’educazione” in Scocchera, Augusto (ed.) Montessori, Maria, *Il metodo del bambino e la formazione dell’uomo—Scritti e documenti inediti e rari* (Roma: Edizioni Opera Nazionale Montessori, 2002), 111-126
- 1937 Montessori, Maria, “A New Education for a Secondary School” (January 18, 1937), notes of a public lecture delivered at Utrecht in French in *NAMTA Journal* (Summer 2001), 26.3, 189-198 (previously published in: *The Erdkinder Research and Development Report*, Fall, 1979); German: “Die neue Erziehung für die Sekundarschule” in Ludwig, H., Ch. Fischer, R. Fischer, M. Klein-Landeck (eds) *Sozialerziehung in der Montessori-Paedagogik—Theorie und Praxis einer “Erfahrungsschule des sozialen Lebens”* [Social Education and Montessori Education—Theory and Practice of a “School of Experience in the Elements of Social Life”] (Muenster, 2005), 48-56

---

<sup>1</sup> The Maria Montessori Archives holds some lectures (hitherto unpublished) that discuss aspects of adolescent education and secondary schools. In addition, some of her published and unpublished lectures concerning “Cosmic Education” are also relevant to adolescent education. These, however, have not been included in this overview.

- 1938 Montessori, Maria, Twenty-Eighth Lecture of the Twenty-Third International Montessori Course (April 4, 1938). The English translation is based on French notes of a lecture delivered by Montessori in Amsterdam in French at the 23<sup>rd</sup> International Course, in *NAMTA Journal* 26.3 (2001), 199-207, previously published in *The Erdkinder Research and Development Report* vol. 2, no. 2, Fall, 1981; German: “Von der Grundschule zur Sekundarschule” [From Elementary to Secondary School] in Ludwig, H., Ch. Fischer, R. Fischer, M. Klein-Landeck (eds) *Sozialerziehung in der Montessori-Paedagogik—Theorie und Praxis einer “Erfahrungsschule des sozialen Lebens”* [Social Education and Montessori Education—Theory and Practice of a “School of Experience in the Elements of Social Life”] (Muenster, 2005), 57-65
- 1938 Montessori, Maria, “The Physical and Psychical Development of the Adolescent” (May 2, 1938). The English translation is based on French notes of the 34<sup>th</sup> lecture delivered by Montessori in Amsterdam in French at the 23<sup>rd</sup> International Course; published in *Communications 1-2*, 2011 for the first time.
- 1938 Montessori, Maria, “The Adolescent—a Social Newborn” (May 9, 1938). The English translation is based on French notes of the 37<sup>th</sup> lecture delivered by Montessori in Amsterdam in French at the 23<sup>rd</sup> International Course; published in *Communications 1-2*, 2011 for the first time.
- 1938 Montessori, Maria, “The Four Planes of Education” (Edinburgh, 1938); Dutch: “De vier opvoedingsstadiën” in *Het Kind* 39 (1938), 394-396; German: “Die vier Stufen der Erziehung” in Böhm, Winfried (ed.): *Montessori, Maria, Texte und Diskussion* [Texts and Discussion] (Bad Heilbrunn, 1971), 19-24
- 1938 Montessori, Maria, “Moral and Social Education” (Edinburgh, 1938); Dutch: “Sociale en Moreele Opvoeding” in *Door het Kind naar een Nieuwe Wereld* (Heiloo, 1941) (2<sup>nd</sup> edn, 1953) 97-115; German: “Soziale und moralische Erziehung” in Ludwig, H., Ch. Fischer, R. Fischer, M. Klein-Landeck (eds) *Sozialerziehung in der Montessori-Paedagogik—Theorie und Praxis einer “Erfahrungsschule des sozialen Lebens”* [Social Education and Montessori Education—Theory and Practice of a “School of Experience in the Elements of Social Life”] (Muenster, 2005), 23-34
- 1939 Montessori, Maria, “The Education of the Adolescent” (May 17, 1939). Public lecture delivered by Maria Montessori at Kingsway Hall, Holborn, London, in *Communications 1979.1*, 16-23
- 1939 Montessori, Maria, “The ‘Erdkinder’—A Scheme for a Reform of Secondary Education” in *Halfyearly Bulletin of the Association Montessori Internationale* 2 (1939) no.1, 5-23; Dutch: “Het ‘Landkind’— De Opvoeding der Rijpere Jeugd” in *Door het Kind naar een Nieuwe Wereld* (Heiloo, 1941) (2<sup>nd</sup> edn, 1953), 229-249; Italian: “The ‘Erdkinder’—i fanciulli della terra (Schema per una riforma della scuola secondaria)” con introduzione di Mario Montessori in *Vita dell’infanzia* LVI (2007), no.1/2, 26-40 (published for the first time in *Vita dell’infanzia* VI (1957) no. 5, 3-7; no. 6-7, 3-5; no. 7-8, 4-7. German: “Das Erdkind” in Oswald, Paul (ed.) *Montessori, Maria: Von der Kindheit zur Jugend* [From Childhood to Adolescence] (Freiburg 1966) (3<sup>rd</sup> edn, 1979), 91-121; also with the title “Erdkinderplan” in Oswald, Paul, and Günter Schulz Benesch (eds) *Montessori, Maria: Kosmische Erziehung* [Cosmic Education] in the series *Kleine Schriften von Maria Montessori* vol. 1 (Freiburg 1988) (8<sup>th</sup> edn 2007), 127-157
- 1939? Montessori, Maria, *The ‘Erdkinder’ and The Functions of the University*, with an introduction by Mario M. Montessori (London: The Maria Montessori Training Organisation, n.d. but must be after 1939)
- 1939 Montessori, Maria, “The Functions of the University” in *Halfyearly Bulletin of the Association Montessori Internationale* 2 (1939), 27-36; Dutch: “De Student: De Functie der Universiteit” in

- Door het Kind naar een Nieuwe Wereld (Heiloo, 1941) (2<sup>nd</sup> edn, 1953), 250-265; German: “Die Aufgabe der Universitaet” in Oswald, Paul (ed) Montessori, Maria: *Von der Kindheit zur Jugend* [From Childhood to Adolescence] (Freiburg 1966) (3<sup>rd</sup> edn, 1979), 122-133; also with the title “Universitaet” in Oswald, Paul, and Günter Schulz Benesch (eds) Montessori, Maria: *Kosmische Erziehung* [Cosmic Education] in the series *Kleine Schriften von Maria Montessori* vol. 1 (Freiburg 1988) (8<sup>th</sup> edn 2007), 157-169
- 1939 Montessori, Maria, “The Functions of the University”, in *Report of the 27th Annual Conference of Educational Associations* (London: Conference Committee, 1939), 377-385. Appears as an appendix in all editions of *From Childhood to Adolescence*. Reprinted with an introduction by Mario M. Montessori, *The Bulletin* (The Montessori Society England), (Autumn 1956), 3-21. Reprinted in *Around the Child* (Association of Montessorians-Calcutta), 12 (1968), 6-14
- 1939 Montessori, Maria, “The Reform of Secondary Education” (An Address Delivered to the Association of Head Mistresses on May 12th, 1939 by Miss Phoebe Child on Behalf of Dr Maria Montessori) (London: The Montessori Society, 1939)
- 1941 Montessori, Maria, *Door het Kind naar een Nieuwe Wereld*, lectures translated and edited by A.M. Joosten under the auspices of the Montessori Centre; refer to Part IV “Vier Trappen van Ontwikkeling”, Chapter XII “Het ‘Landkind’: De Opvoeding der Rijpere Jeugd”, Chapter XIII “De Student: De Functie der Universiteit” (Heiloo: Kinheim-Uitgeverij, 1941)
- 1942 Montessori, Maria, “Development and Education of the Adolescent” (1942). Untitled lecture delivered by Montessori at Kodaikanal, India; published in *Communications* 1-2, 2011 for the first time.
- 1948 Montessori, Maria, *De l'enfant à l'adolescent*. Translated from Italian by Georgette J.-J. Bernard (Bruges, 1948) (later editions 1950, 1954, 1958, 1960, 1992 containing among others “The ‘Erdkinder’” and “The Functions of the University”); German: *Von der Kindheit zur Jugend*, Paul Oswald (ed.) (Freiburg: Herder, 1966); Italian: *Dall'infanzia all'adolescenza*, Camillo Grazzini (ed.) (Milano: Garzanti, 1970); new Italian edition: Clara Tornar (ed.) (Milano: FrancoAngeli, 2009); English: *From Childhood to Adolescence* (New York: Schocken, 1973); 2<sup>nd</sup> edn, translation rev. by A. M. Joosten (New York: Schocken, 1976); (also published in Madras, India by the Kalakshetra Press and in Oxford by Clio Press, 1994)
- 1949 Montessori, Maria, “Schulerziehung und Demokratie” [Education and Democracy]. Public lecture delivered in 1949 in Paris at the conference “Teachers and the realisation of the democratic ideal”, translated into English by Mario Montessori Sr from an untraced Italian manuscript, later translated from English into German in Schulz-Benesch, Günter (ed.), Montessori, Maria, *Spannungsfeld Kind—Gesellschaft—Welt* (Freiburg: Herder, 1979) 109-116; English: “Education and Democracy” in Schulz-Benesch, Günter (ed.), Montessori, Maria, *The Child, Society and the World—Unpublished Speeches and Writings* (Oxford: Clio Montessori Series vol.7, 1989), 101-106
- 1951 Montessori, Maria, “L'adolescente dimenticato” [The Forgotten Youth] (1951), in Scocchera, Augusto (ed.) Montessori, Maria: *Il metodo del bambino e la formazione dell'uomo—Scritti e documenti inediti e rari* (Roma: Edizioni Opera Nazionale Montessori, 2002), 181-189 (notes written by Augusto Scocchera)
- 1951 Montessori, Maria, “Über die Schulerziehung der Jugendlichen” (1951) [On the Schooling of Young People] a lecture delivered in Rome, translated with some abridgements from Italian notes written by Flaminia Guidi; original title “Prima conferenza sull'adolescenza”, taken from the folder *Lectures Dr Montessori, Course Rome, April-June 1951*, in the AMI-archives, in Schulz-Benesch, Günter (ed.), Montessori, Maria, *Spannungsfeld Kind—Gesellschaft—Welt* (Freiburg:

Herder, 1979) 109-116; English: "On the Schooling of Young People" in Schulz-Benesch, Günter (ed.), Montessori, Maria, *The Child, Society and the World—Unpublished Speeches and Writings* (Oxford: Clio Montessori Series vol.7, 1989), 87-92

1958 Montessori, Maria, *From Childhood to Adolescence*, trans. from the 1958 French edition by The Montessori Educational Resource Center, contains "The Erdkinder" and "The Functions of the University" (New York: Schocken Books, 1973). Reprinted Madras, India: Kalakshetra, 1973. Reprinted Oxford, England: Clio Press, 1994

1976 Montessori, Maria, *From Childhood to Adolescence*, rev. and trans. by A.M. Joosten (New York: Schocken Books, 1976). Reprinted Oxford, England: Clio Press, 1996

## Writings on Montessori's Conception of the Adolescent

---

### Education in Theory and Practice (Secondary Literature)

#### ENGLISH

Compiled by D. Renee Pendleton

- 1914 MacMunn, Norman, 'Montessoriism in Secondary Schools', in *Report of the Montessori Conference at East Runton [England], July 25th-28th, 1914* (London: Women's Printing Society, Ltd., 1914), 77-90
- 1934 Lubienska, Hélène, 'Montessori's First Curriculum for Teachers at Secondary Schools', a report on the XX International Montessori Course, Nice. Originally published in Italian in *Opera Nazionale* in 1934. English translation included in *Communications* 1.2, 2011, 45-49
- 1935 Announcement and photo of Felcourt School, East Grinstead, *Montessori Notes* (The Montessori Society in England), 2.2 (March 1935), 35
- 1936 Standing, E. Mortimer, 'Dr Montessori on Secondary Education: A New Type of School Necessary', presented at International Montessori Congress, London, 1936, *Montessori Notes* (The Montessori Society in England), 3.20 (September 1936), 35-36. Reprinted from *The (London) Times Educational Supplement*
- 1937 Standing, Mortimer, 'The Place of Reason in Education: Some Recent Developments of the Montessori System', *The Sower*, 124 (July-September 1937), 137-144
- 1950 Gozzer, Giovanni, 'The Problems of the Secondary School', summary, in *La Formazione dell'Uomo nella Ricostruzione Mondiale*, Eighth International Montessori Congress, San Remo, Italy, August, 1949 (Rome: Ente Opera Montessori, 1950), 384-389
- 1957 'The Advanced Municipal Montessori School [Amsterdam] for Children from 12-17 Years of Age', *Communications*, 1957.3/4, 32-34. Translated and reprinted from *Blad van de Werkgroep Leid(st)ersbijeenkomsten*, July 1957
- 1957 Haak, Jur, 'The Amsterdam Montessori Lyceum', *Communications*, 1957.3/4, 35-38
- 1965 Montessori, Mario M., 'The Montessori Junior High School in Bergamo', *Communications*, 1965.1, 15-16
- 1966 de Leon, Shirley, 'Adapting Montessori to Adolescents: Whitby [Greenwich, Connecticut, U.S.A.] Starts High School', *National Catholic Reporter*, 1 (20 April 1966), 7
- 1967 de Leon, Shirley, "Montessori for Adolescents," *Children's House* 1.1 (1967), 8-11
- 1968 Daina, Pericle, 'Notes on Life and Experiments in the Junior High School in Bergamo', paper presented at the National Congress of the Ente Opera Montessori, Bergamo, 1967, *Communications*, 1968.3/4, 19-24
- 1968 Jordan, Herman, 'Farewell Message', given at Montessori Lyceum, Utrecht, *Communications*, 1968.3/4, 24-30
- 1968 Montessori, Mario M., 'Dr Montessori's Thoughts in the Italian Reform of the Junior High School', *Communications*, 1968.1/2, 42-44
- 1969 Jurrien. 'A Letter from a Student of a Montessori High School', *Communications*, 1969.2/3, 38

- 1971 Jordan, H. J., 'Montessori High School', trans. John Carson, address to the Montessori Congress held in occasion of UNESCO's centenary celebration of Montessori's birth, *Communications*, 1971.3, 14-20. Reprinted as *Montessori Highschool* (Amsterdam: Association Montessori Internationale, n.d.). Reprinted as 'Montessori High School', *The NAMTA Journal*, 26.3 (Summer 2001), 259-269. Reprinted in *Communications* 1.2, 2011, 149-156
- 1971 'Montessori "Youth University" Opens on Long Island', *New York Times*, 7 July 1971, 1
- 1971 Torres, Margaret Clarke, 'The Quiet Revolution', article about Montessori International Youth University, Stony Brook, New York, *Children's House*, 5.6 (1971), 4
- 1973 Detmer, Robert W., 'Special Note on Erdkinder', *Montessori Elementary Newsletter*, 3.2 (15 November 1973), n.p.
- 1973 Thrush, Ursula, *Maria Montessori Farmschool Erdkinder*, (San Francisco, CA: Maria Montessori School of the Golden Gate, 1973)
- 1974 Elkind, David, *Children and Adolescents: Interpretive Essays on Jean Piaget*, 2nd edn (New York: Oxford UP, 1974)
- 1975 da Gama, Patricia, 'In Defence of Youth', *Around the Child* (Association of Montessorians-Calcutta), 16 (1975), 39-42
- 1976 Hunting, Lucille, 'Spiritual Awakening of the Adult for the Discovery of the Child', *The Constructive Triangle* (American Montessori Society), 3.2 (Fall 1976), 19-22
- 1977 Weber Robert E., 'Career Education vs. Education as a Career', *The American Montessori Society Bulletin*, 15/4 (1977), 1-11
- 1978 Erdkinder Atlanta. 'Erdkinder: The Experiment for the Experiment', interview with A.M. Joosten and Margaret E. Stephenson, *The NAMTA Quarterly* (Spring 1978), 3.3, 17-30. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 209-231
- 1978 Gang, Phil, 'A School for My Children', article about Erdkinder Atlanta, Columbus, Georgia, U.S.A., *The NAMTA Quarterly*, 3.3 (Spring 1978), 33-35
- 1978 Kahn, David, 'Through the Magic Lantern: The Montessori Erdkinder', *The NAMTA Quarterly*, 3.3 (Spring 1978), 37-45. Reprinted in *Montessori Matters*, 1986 (Montessori Week issue), 10-16
- 1978 Thrush, Ursula, 'Maria Montessori's Erdkinder Experiment', *The NAMTA Quarterly*, 3.3 (Spring 1978), 1-10
- 1978 Thrush, Ursula, 'Maria Montessori Farmschool, Half Moon Bay, California', *The NAMTA Quarterly*, 3.3 (Spring 1978), 11-14
- 1978 'Erdkinder Study Group', *AMI-USA News* (Autumn 1978), 1-3
- 1978 Gang, Phil, 'Report from Erdkinder Atlanta', *The NAMTA Quarterly*, 4.1-2 (Fall/Winter 1978-79), 62-67
- 1978/79 Kahn, David, 'The Kibbutz, Boy's Town, Williamsburg and the Montessori Erdkinder', *The NAMTA Quarterly*, 4.1-2 (Fall/Winter 1978-79), 53-61. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 239-253
- 1978/79 Thrush, Ursula, 'Education as Peace', *The NAMTA Quarterly*, 4.1-2 (Fall/Winter 1978-79), 68-71. Reprinted in *The Montessori Quarterly* (Montessori Society AMI [UK]), 12/13 Supplement (October 1979), 13-16
- 1979 Kahn, David, "The Kibbutz, Boys' Town, Williamsburg and the Montessori Erdkinder", *NAMTA Quarterly* 4.1/2 (1979), 53-61

- 1979 Montessori Jr., Mario, 'Erdkinder', delivered at the 19th International Montessori Congress, Amsterdam, 1979, *Communications*, 1979.2/3, 24-28
- 1979 Seldin, Tim, 'The Rationale for Montessori Secondary Education', *The Constructive Triangle* (American Montessori Society), 6.1 (Winter 1979), 10-22
- 1980 Alma-Heijnen, Lie, 'A Happy Class, the Beginning of the Dutch Montessori Secondary School, Intermediate Level', *Communications*, 1980.3, 9-18
- 1980 Seldin, Tim, 'Montessori for Teenagers: How Do We Start?', *American Montessori Society Newsletter*, 1.1 (1980), 2
- 1980 Callender, Steve, 'Montessori Junior High at Amsterdam', interview with Dr H.C. Vernout, *The NAMTA Quarterly*, 5.2 (Winter 1980), 25-30
- 1980 Gang, Phil, 'Some Characteristics of a Montessori Erdkinder Compromise', *The NAMTA Quarterly*, 5.2 (Winter 1980), 1-4. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 233-238
- 1980 Kahn, David, 'Extending the Elementary', interview with John McNamara, *The NAMTA Quarterly*, 5.2 (Winter 1980), 12-20
- 1980 Kahn, David, 'Proposed Junior High Outline', *The NAMTA Quarterly*, 6.1 (Fall 1980), 5-7
- 1980 Thrush, Ursula, 'The Maria Montessori Farmschool/Erdkinder at Half Moon Bay', California, U.S.A., *The NAMTA Quarterly*, 5.2 (Winter 1980), 31-33
- 1980 Wikramaratne, Lena, 'Thoughts on the Erdkinder Project', *The NAMTA Quarterly*, 5.2 (Winter 1980), 21-23
- 1981 Koning, Jan, 'Explorations in Secondary Schools. Schools for the Adolescents', *Communications*, 1981.1/2, 7-20
- 1981 Koning, J., 'Montessori Secondary Education: An Outline of Possibility', *The NAMTA Quarterly*, 6.2 (Spring 1981), 32-36
- 1981 Schaefer, P., "Study Conference on Adolescence", *AMI/USA News* (Summer 1981), 4- 5
- 1981 Seldin, Tim, 'A Montessori High School: A Dream About to Become Reality', article about Barrie Day School, Silver Spring, Maryland, U.S.A., *The Constructive Triangle* (American Montessori Society), 8.1 (Spring 1981), 21-44
- 1982 Guidici, Alberto, 'Two Years at the Montessori Junior High School of Bergamo—Experiences of a Sociologist', with introduction by Camillo Grazzini, *Communications*, 1982.4, 21-25
- 1982 Stephenson, Margaret E., 'Adolescence—an Exploration', paper presented at the National Study Conference, Atlanta, Georgia, U.S.A., April 1981, *Communications*, 1982.3, 13-25
- 1982 Gang, Phil, 'The Erdkinder Committee', *AMI/USA Bulletin*, 1.5 (January 1982), 1-2
- 1982 Gang, Phil, 'Montessori Secondary Education', *Family Life* (AMI/USA), 1.1 (Spring/Summer 1982), 8-9, 17-19
- 1983 Kahn, David, 'The Montessori Secondary School—Developing the Urban Compromise', article about Ruffing Montessori School, Cleveland Heights, Ohio, U.S.A., *The NAMTA Quarterly*, 8.2 (Winter-Spring 1983), 1-21
- 1983 Seldin, Tim, 'The First Montessori High School in the U.S.', article about Barrie School, Silver Spring, Maryland, *The Constructive Triangle* (American Montessori Society), 10.1 (Winter 1983), 4-6
- 1983 Pearce, Sarah, and Margaret Nowak Brown, 'Eighth Grade Graduation, 1983', article about Milwaukee Montessori School, Milwaukee, Wisconsin, U.S.A., *The NAMTA Quarterly*, 8.2 (Winter-Spring 1983), 39-43

- 1984 Bremer, John, 'Youth and the Construction of Society', *Communications*, 1984.1, 14–23. Reprinted from *The Erdkinder Research and Development Report* (Winter–Spring 1982)
- 1984 Seldin, Tim, and Nancy Hofferberth, 'Adolescence without Tears: AMS Secondary Teacher Preparation', *The Constructive Triangle* (American Montessori Society), 11.2 (Spring 1984), 22–23 & 28
- 1984 Stoneman, Darlene, 'Erdkinder Holiday Shop', article about Montessori School House of San Diego, California, U.S.A., *The National Montessori Reporter* (National Center for Montessori Education), 8.4 (December 1984), 22
- 1985 Gang, Phil, and Joan Binder, 'The Montessori Secondary School' Northwoods Montessori School, Atlanta, Georgia, U.S.A., *AMI Elementary Alumni Association Newsletter*, 12.2 (Winter 1985), n.p.
- 1985 Carolus, P. Benedict, 'The Dalton Plan for Montessori Elementary and Secondary Students', *The Constructive Triangle* (American Montessori Society), 12.2 (Spring 1985), 5–20
- 1985 Rodman, Blake, 'The Montessori Method Is Making Its Way to U.S. High Schools', *Education Week* (1 May 1985), 6
- 1986 'A Montessori High School for Sydney', *Montessori Matters* (Montessori Association of Australia), 1986 (Term 1), 2
- 1986 Tyne, Megan, 'A Vision of the Future: American Montessori and the "Erdkinder"', *Montessori Matters* (Montessori Association of Australia), 1986 (Term 2), 15–21, 24
- 1986 Tyne, M., "American Montessori and the 'Erdkinder'", *Montessori Matters* (October, 1986), 15–20
- 1986-87 Barker, Richard, 'The Farm Experience: Its Importance in a Child's Life', *The NAMTA Journal*, 12.1 (Fall–Winter 1986–87), 10–18. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 365–375
- 1986-87 Dorsey, Evelyn, 'Humanities: The Group Explores', *The NAMTA Journal*, 12.1 (Fall–Winter 1986–87), 34–37
- 1986-87 Gang, Phil, 'An Overview of Adolescence', *The NAMTA Journal*, 12.1 (Fall–Winter 1986–87), 19–33. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 1–22
- 1986-87 Kahn, David, 'Transition: Urban Montessori Secondary to Erdkinder', *The NAMTA Journal*, 12.1 (Fall–Winter 1986–87), 44–52
- 1986-87 Kahn, David, and Marilyn Doerr, 'Curriculum for Caring: Building a Sense of Mission with the Adolescent', *The NAMTA Journal*, 12.1 (Fall–Winter 1986–87), 38–43
- 1986-87 Schaefer, Lawrence, 'A Montessori Vision of Adolescence', *The NAMTA Journal*, 12.1 (Fall–Winter 1986–87), 1–9. Reprinted in *The NAMTA Journal*, 18.3 (Summer 1993), 73–84. Reprinted in *Montessori Matters* (Montessori Association of Australia), 2001 (Winter), 4–7
- 1987 Bodi, John, 'An Interpretation of the Montessori Erdkinder: The Education of Adolescents through High School' (unpublished thesis, University of Houston, Texas, 1987)
- 1988 Koning, Jan, and Fred Keplin, 'Children of the Earth', *Montessori Today*, 1.1 (January/February 1988), 21, 23. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 254–258
- 1988 Epstein, Paul, 'Interdependence: Normalizing Early Adolescents', *The Constructive Triangle* (American Montessori Society), 15.4 (Fall 1988), 5–11
- 1988 O'Hanrahan, Colm, and Sasha Rosen, 'Sandplay', *Montessori Today* (London), 1.5 (September/October 1988), 18–19
- 1988 Stewart, Ron, 'Follow the Adolescent', article about St. Francis Academy, Portland, Oregon, U.S.A., *Montessori Today* (London), 1.5 (September/October 1988), 8–9, 11

- 1988 Thrush, Ursula, 'Farmschool Erdkinder', Half Moon Bay, California, U.S.A., *Montessori Today* (London), 1.5 (September/October 1988), 5-7
- 1988-89 McNamara, John, 'The Montessori Middle School: A Personal Witness', *The NAMTA Journal*, 14.1 (Fall-Winter 1988-89), 46-54
- 1989 Coe, Elisabeth Johnston, "Creating an Holistic, Developmentally Responsive Learning Environment That Empowers the Early Adolescent", *Dissertation Abstracts International* 50 (1989), 610 3-A
- 1989 Coe, Elisabeth J., 'A Self-Concept Study of Middle School Students', *The Constructive Triangle* (American Montessori Society), 16.2 (Spring 1989), 11, 13, 26
- 1989 Stephenson, Margaret E., 'The Adolescent and the Future', in *Education for the Twenty First Century: AMI International Study Conference Proceedings*, 30 July-4 August 1988, Washington, DC (Rochester, New York: AMI/USA, 1989), 89-98. Reprinted in *The NAMTA Journal*, 18.3 (Summer 1993), 3-30. Reprinted in *The NAMTA Journal*, 25.3 (Summer 2000), 91-119
- 1989 Trochta, Charlene, 'Perspectives and Visions: Montessori for the 21st Century', in *Education for the Twenty First Century: AMI International Study Conference Proceedings*, 30 July-4 August 1988, Washington, DC (Rochester, New York: AMI/USA, 1989), 108-115
- 1989 Delattre, Edwin J., 'Humanities and the Art of Inquiry', *The NAMTA Journal*, 14.2 (Winter-Spring 1989), 5-19
- 1989 Epstein, Paul, 'Junior High: A Look at Successful Programs', *Public School Montessorian*, 1.4 (Summer 1989), 1
- 1989 'Junior High Lessons: Audubon School, New Orleans, Louisiana', *Public School Montessorian*, 1.4 (Summer 1989), 7
- 1989 'Junior High Lessons: Daggett Magnet, Ft. Worth, Texas', *Public School Montessorian*, 1.4 (Summer 1989), 7
- 1989 'Junior High Lessons: L.L. Hotchkiss Montessori Academy, Dallas, Texas', *Public School Montessorian*, 1.4 (Summer 1989), 7
- 1989 'A Middle School Model', article about School of the Woods, Houston, Texas, U.S.A., *Public School Montessorian*, 1.4 (Summer 1989), 8
- 1989 Rosen, Rae, 'Junior High Lessons: Bennet Park Montessori, Buffalo, New York', *Public School Montessorian*, 1.4 (Summer 1989), 6
- 1989 'Two Districts Plan Junior High Programs', Cincinnati, Ohio, and Pittsburgh, Pennsylvania, U.S.A., *Public School Montessorian*, 1.4 (Summer 1989), 8
- 1989 David, Joe, 'The Montessori Mission: To Stimulate Life!', *Education in Focus*, 1.2 (1990), 3-5
- 1990 'Vancouver Group Urges Montessori High School', British Columbia, Canada, *Public School Montessorian*, 2.4 (Summer 1990), 19
- 1990 Wheatley, Helen, 'Erdkinder in Australia', article about Valley Independent School, Perth, *Montessori Courier* (London), 2.3 (August/September 1990), 24-25
- 1991 Kahn, David, 'The Experiment for the Experiment', *The NAMTA Journal*, 16.3 (Summer 1991), 1-15
- 1991 LaFranzo, C., "Carmel Montessori Academy: An Erdkinder Milestone", *Montessori Life* 3.4 (1991), 20-21
- 1991 Leonard, Gerry, 'The Idea of the Erdkinder', *The NAMTA Journal*, 16.3 (Summer 1991), 16-23
- 1991 Leonard, Gerry, 'An Interview with Thomas Berry', *The NAMTA Journal*, 16.3 (Summer 1991), 25-36

- 1991-92 Kahn, David, 'The Montessori Adolescent: Frameworks for Invention', *The NAMTA Journal*, 17.1 (Fall-Winter 1991-92), 135-150
- 1992 Coe, Elisabeth Johnston, 'Montessori and the Middle School Years', in *Montessori in Contemporary American Culture*, proceedings of AMS symposium, Arlington, Virginia, U.S.A., April 1990 (Portsmouth, NH: Heinemann, 1992), 239-261
- 1992 Hendley, Jean, 'Applying Learning to Life: A Middle-School Perspective', *Montessori Life*, 4.3 (Summer 1992), 38-39
- 1993 Coe, Elisabeth, 'Woods Middle School: A Profile', Houston, Texas, U.S.A., *The NAMTA Journal*, 18.3 (Summer 1993), 126-136
- 1993 Cummesky, James P., Leverett Shaw, Michael Bagiackas, and Lawrence V. Schaefer, 'The Montessori Erdkinder: Three Abstracts', *Montessori de Terra Linda*, San Rafael, California; Hershey Montessori School, Concord Township, Ohio; Lake Country School, Minneapolis, Minnesota, *The NAMTA Journal*, 18.1 (Winter 1993), 172-182
- 1993 Dorer, Michael, 'The Adolescent Program', *Public School Montessorian*, 6.1 (Fall 1993), 17-21
- 1993 Kahn, David, 'Designing for the Needs of Adolescents: An Interview with John McNamara', *The NAMTA Journal*, 18.3 (Summer 1993), 33-42. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 103-112
- 1993 Kahn, David, 'Montessori Adolescent Education: Toward an Emerging Framework', *The NAMTA Journal*, 18.3 (Summer 1993), 45-69
- 1993 Long, John, 'Characteristics and Needs of Adolescents: A Comparative Study', *The NAMTA Journal*, 18.3 (Summer 1993), 87-91. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 79-83
- 1993 Long, John, 'Ruffing Montessori School Peace Curriculum: An Informal Narrative', *The NAMTA Journal*, 18.1 (Winter 1993), 153-171. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 84-101
- 1993 Ludick, Patricia, 'Curriculum for Caring', *The NAMTA Journal*, 18.3 (Summer 1993), 119-122
- 1993 Ludick, Patricia, 'Ethnic Neighborhoods Study', *The NAMTA Journal*, 18.3 (Summer 1993), 105-110. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 127-133
- 1993 Ludick, Patricia, 'Outreach Service Curriculum', *The NAMTA Journal*, 18.3 (Summer 1993), 111-118
- 1993 Massiello, Jennifer Davis, 'Science Mentor Project', *The NAMTA Journal*, 18.3 (Summer 1993), 123-125
- 1993 Muller, Robert, 'A World Core Curriculum', *The NAMTA Journal*, 18.3 (Summer 1993), 93-103. Reprinted from *Social Education* (September 1989)
- 1993 'Reports from the Field: Montessori for Adolescents', *MPSC Update (NAMTA)*, 1.2 (Summer 1993), 3
- 1993 Stephenson, Margaret E., 'The Child from Six to Twelve in Home and Elementary Class; The Child from 12 to 18', *Parenting for a New World (AMI/USA)*, 2.2 (April 1993), 1-4
- 1993 The Carnegie Council on Adolescent Development. 'The American Adolescent: Facing a "Vortex of New Risks"', *The NAMTA Journal*, 18.3 (Summer 1993), 85-86
- 1994 'A Day in the Life: At a Montessori Middle School', *Tomorrow's Child*, 2.2 (April 1994), 6
- 1994 Egan, Kieran, 'Characteristics of Students' Imaginative Lives, Ages Eight to Fifteen', *The NAMTA Journal*, 19.1 (Winter 1994), 67-86. Reprinted from *Imagination in Teaching and Learning: The Middle School Years* (Chicago: University of Chicago Press, 1992)

- 1994 Epstein, Paul, 'Caught in the Middle: Teaching Interdependence to Early Adolescents in the Montessori Middle School', *Tomorrow's Child*, 2.2 (April 1994), 2-5
- 1994 Epstein, Paul, 'Interdependency: The Montessori Approach', *Principal*, 73 (March 1994), 56-57
- 1994 Hallenberg, Nancy L., 'Be an Innovator', *Montessori Life* (American Montessori Society), 6.1 (Winter 1994), 41-42
- 1994 Long, John, 'Survey of Montessori Adolescent Programs: Interpretive Commentary', special report, *The NAMTA Journal* (July 1994)
- 1994 'Montessori History', excerpts and paraphrases of Montessori's concluding address at Oxford Congress, 1936. *Montessori Education* (London), 6.3 (September 1994), 23
- 1994 MSA, proposal for Montessori adolescent program in Grand Rapids, Michigan, U.S.A. (Grand Rapids, MI: Montessori Secondary Advisory Committee, 1994)
- 1994 'The Woods Middle School, Houston, Texas', *Tomorrow's Child*, 2.2 (April 1994), 4
- 1994 'The Montessori Adolescent Project', *MPSC Update* (NAMTA), 2.3 (May 1994), 6
- 1994 Thrush, Ursula, 'Erdkinder: A Learning Environment for the Universal Teenager', *Tomorrow's Child*, 2.3 (June 1994), 15-18
- 1995 Ayer, David, 'Adolescent Focus Group Report', *Forza Vitale!* (Oregon Montessori Association), 15.2 (Winter 1995), 23-25
- 1995 Bils, Jeffrey, 'Montessori High School Fosters Learning in "Organized Chaos"', article about Carmel Montessori Academy and Children's House, Warrenville, Illinois, U.S.A., *Chicago Tribune*, 17 January 1995, 2C
- 1995 Davis, Linda, John McNamara, and Tom Postlewaite, 'Adolescence Panel', in *The Child, the Family, the Future*, AMI International Study Conference Proceedings, 19-24 July 1994, Washington, DC (Rochester, New York: AMI/USA, 1995), 134-142
- 1995 Epstein, Paul, 'The In-Between Years', *Montessori Education* (London), 7.2 (September 1995), 6-8
- 1995 Gordon, Cam, 'Making Montessori Middle Schools Work: Program Leaders Share Some Lessons', *Public School Montessorian*, 7.2 (Winter 1995), 20
- 1995 Gordon, Cameron, 'Middle School Pioneers', *Public School Montessorian*, 7.2 (Winter 1995), 1, 20
- 1995 Gordon, Cam, 'Where's the Montessori? New Middle School Programs May Be Excellent; But Do They Reflect a Montessori Vision?', *Public School Montessorian*, 7.2 (Winter 1995), 21
- 1995 Lee, Elaine C., 'An Alternative School: An Alternative Solution' (unpublished dissertation, University of Rhode Island, 1995)
- 1995 Long, John, 'Dare to Do Erdkinder: Report from Chicago', report on NAMTA conference, Chicago, March 1995, *The NAMTA Journal*, 20.2 (Spring 1995), 71-78
- 1995 Long, John, 'Toward Key Experiences for the Adolescent', *The NAMTA Journal*, 20.1 (Winter 1995), 121-136. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 63-77
- 1995 Ludick, Patricia, 'Human Solidarity: Reflections on Chicago', report on NAMTA conference, Chicago, March 1995, *The NAMTA Journal*, 20.2 (Spring 1995), 79-83
- 1995 'Profiles of Public Montessori Middle Schools', article about fourteen schools, *Public School Montessorian*, 7.2 (Winter 1995), 22-24
- 1995 Schaefer, Lawrence, 'Reinventing Civility', *The NAMTA Journal*, 20.1 (Winter 1995), 139-147. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 23-31

- 1995 Stone, Elise Huneke, 'The Montessori Adolescent: Key Materials, Key Experiences: Notes from the NAMTA Workshop, November 1994', *Forza Vitale!* (Oregon Montessori Association), 14.2 (Winter 1995), 15-17
- 1995 Stone, Elise Huneke, "'Explanations Are Not Excuses": Margaret Stephenson Meets with the Adolescent Focus Group', *Forza Vitale!* (Oregon Montessori Association), 15.1 (Fall 1995), 27-30
- 1995 Stone, Elise Huneke, 'Looking Beyond the Elementary: The Formation of an Adolescent Focus Group', *Forza Vitale!* (Oregon Montessori Association), 15.1 (Fall 1995), 24-26
- 1995 'The Oekos Middle Schools Program: Renaissance Montessori Center—Grand Rapids, Michigan', *Oekosphere*, 1.4 (July/August 1995), 3
- 1996 Coe, Elisabeth, 'Montessori and Middle School', article about School of the Woods, Houston, Texas, U.S.A., *Montessori Life* (American Montessori Society), 8.2 (Spring 1996), 26-29, 40
- 1996 Conlon, Cath A., 'The Land Laboratory Story', *Montessori Life* (American Montessori Society), 8.2 (Spring 1996), 38-40
- 1996 Dansereau, Mark, 'Early Adolescents: Obstacles to Creating an Appropriate Environment', *Montessori Life* (American Montessori Society), 8.2 (Spring 1996), 32-33
- 1996 Davis, Linda, 'The Elements of Social Life and the Montessori Adolescent', *The NAMTA Journal*, 21.2 (Spring 1996), 149-162. Reprinted in *Montessori Matters* (Montessori Association of Australia), 1996.1 (May), 22-30. Reprinted in *Montessori Matters*, 2006.1, 7-10
- 1996 Gebhardt-Seele, Peter, 'Why Not Consider Erdkinder?', *The NAMTA Journal*, 21.2 (Spring 1996), 139-148. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 271-281
- 1996 Glenn, Christopher M., *The Longitudinal Assessment Study (LAS): Cycle 4 (Ten Year) Follow-Up* (Portland, Oregon: Franciscan Montessori Earth School, 1996)
- 1996 Hallenberg, Harvey, 'The Education of Young Adults: Some Modest Proposals', *Montessori Life* (American Montessori Society), 8.4 (Fall 1996), 10-11
- 1996 Kapur, Vijay, and Michael Donahue, *The Montessori Program Evaluation Report (Prepared for Charles Ellis Magnet Montessori Academy)* (Savannah, Georgia: The Public Service Center, Armstrong State College, 1996)
- 1996 Ludick, Patricia, 'Reflections from the Farm', *The NAMTA Journal*, 21.3 (Summer 1996), 123-139. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 135-151
- 1996 Merer, Jane, 'The Need for Erdkinder School', *Montessori Education* (London), 7.6 (September 1996), 7-8
- 1996 Tate, Mahlon, 'What Works in Middle School', *Montessori Life* (American Montessori Society), 8.2 (Spring 1996), 30-31
- 1996 Turner, Joy, 'Putting It into Practice: An Interview with Dr Betsy Coe', *Montessori Life* (American Montessori Society), 8.2 (Spring 1996), 22-25
- 1996 Wich, Ginger, Marta Donahoe, and C.P. Smith Brandt, 'Community Meeting in the Middle School', *Montessori Life* (American Montessori Society), 8.2 (Spring 1996), 34-37
- 1997 Ayer, David, 'MAP\*<sup>NW</sup> to Open in September', *Montessori Adolescent Project Northwest, Forza Vitale!* (Oregon Montessori Association), 16.2 (Winter 1997), 5
- 1997 Csikszentmihalyi, Mihaly and Reed Larson, 'The Growth of Complexity: Shaping Meaningful Lives', *The NAMTA Journal*, 22.2 (Spring 1997), 177-195. Reprinted from *Being Adolescent: Conflict and Growth in the Teenage Years* (New York: Basic Books, 1984)

- 1997 Davis, Linda, 'The Relevance of the Erdkinder Vision', in *The Relevance of Montessori Today: Meeting Human Needs, Principles to Practice*, proceedings of National Conference, 25–28 July 1996, Bellevue, Washington, U.S.A. (Rochester, New York: AMI/USA, 1997), 59–63
- 1997 Gebhardt-Seele, Peter, 'Evaluating Experiences in Adolescent Programs', *The NAMTA Journal*, 22.1 (Winter 1997), 14–20
- 1997 Gordon, Cam, 'Montessori High Schools', *Public School Montessorian*, 9.4 (Summer 1997), 1, 7
- 1997 Kahn, David, 'Unifying the Urban Contribution: Moving Toward Erdkinder', *The NAMTA Journal*, 22.1 (Winter 1997), 23–39
- 1997 Pendleton, D. Renee, comp. & ed., *The Adolescent Colloquium October 3–6, 1996 Cleveland, OH: Summary of the Proceedings* (Cleveland, OH: Montessori Teacher Education Collaborative, 1997)
- 1997 Schaefer, Larry, 'To Dance with the Adolescent', *The NAMTA Journal*, 22.1 (Winter 1997), 7–13. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 55–61
- 1998 Alalouf, Helene, 'Junior High, Giant Questions: When Programs Admit Unprepared Students, What Does the Conscientious Teacher Do?' *Public School Montessorian*, 10.4 (Summer 1998), 11
- 1998 Eden, Emily Starr, 'Digging Down Deep: Educational Experiences with the Earth in a Gardening/Farming Context', *The NAMTA Journal*, 23.1 (Winter 1998), 323–332
- 1998 Epstein, Paul, 'A Parent's Guide to Middle Schools', *Tomorrow's Child*, 6.2 (Spring 1998), 16–18
- 1998 Hanson, Victor Davis, 'Emerging Psychological Characteristics of Farm Life', with response by Larry Schaefer, *The NAMTA Journal*, 23.1 (Winter 1998), 257–283. Reprinted in *The NAMTA Journal*, 26.3 (Summer 2001), 337–363
- 1998 Kahn, David, 'Erdkinder under Construction: What the Farm Schools Showed Us', *The NAMTA Journal*, 23.1 (Winter 1998), 285–321
- 1998 'Middle Schools: 200 Programs Operating, but Questions of Training and Teacher Supply Persist', *Public School Montessorian*, 11.1 (Fall 1998), 10
- 1998 Olszewski, Lori, 'Private Schools Unite to Develop New Campus', article about schools in Berkeley and Kensington, California, U.S.A., *San Francisco Chronicle*, 21 January 1998, A14
- 1998 'Seattle Adds Public Middle School Program', *Public School Montessorian*, 10.4 (Summer 1998), 22
- 1998 'Secondary School in Wind: New Wa Ora Principal "Optimistic"', *Montessori NewZ* (Montessori Association of New Zealand), 10 (June 1998), 1–2
- 1998 Seldin, Tim, 'Adolescence without Tears: Montessori High School', *Tomorrow's Child*, 6.2 (Spring 1998), 5–15
- 1998 Seldin, Tim, 'Where Are All the Montessori High Schools?', *Tomorrow's Child*, 6.2
- 1999 Batger, Craig, 'Why Choose a Montessori High School?', *Montessori Matters* (Montessori Association of Australia) 1999.1 (May 1999), 3–5
- 1999 Batger, Craig, 'A Montessori High School for Sydney', *Montessori Matters* (Montessori Association of Australia), 1999.1 (May 1999), 11–13
- 1999 Coe, Betsy, and others, 'Blackwood Land Institute: An Adolescent's Prepared Environment', Houston, Texas, U.S.A., *Montessori Life* (American Montessori Society), 11.3 (Summer 1999), 35–37
- 1999 Csikszentmihalyi, Mihaly, 'Evolution of Adolescent Behavior', *The NAMTA Journal*, 24.1 (Winter 1999), 106–118. Reprinted from *Comprehensive Adolescent Health Care*, ed. by Stanford B. Friedman and others (Mosby-Yearbook, Inc., 1998)

- 1999 Ewert-Krocker, Laurie, and David Kahn, 'The Erdkinder Story: In the Beginning', The Montessori Farm School, Huntsburg, Ohio, U.S.A., *The NAMTA Journal*, 24.1 (Winter 1999), 167–181
- 1999 Gebhardt-Seele, Peter, 'A Montessori Erdkinder Program, Practical Considerations', in *Grace and Courtesy: A Human Responsibility*, conference proceedings, Oak Brook, IL, July 1998 (Rochester, New York: AMI/USA, 1999), 49–53
- 1999 Glenn, Christopher M., *The Longitudinal Study (LAS): Thirteen Year Follow-Up 1999* (Portland, Oregon: Franciscan Montessori Earth School, 1999)
- 1999 Goor, Elizabeth, 'Starting a Montessori High School: Elonera', Elonera Montessori School, Wollongong, NSW, *Montessori Matters* (Montessori Association of Australia), 1999.1 (May), 7–10
- 1999 Grazzini, Camillo, and Baiba Krumins G., 'A Montessori Community for Adolescents', in *Grace and Courtesy: A Human Responsibility*, conference proceedings, Oak Brook, Illinois, U.S.A., July, 1998 (Rochester, New York: AMI/USA, 1999), 9–18. Reprinted in *The NAMTA Journal*, 24.1 (Winter 1999), 133–164. Reprinted in *Communications special issue*, 2010, 95–112. Reprinted in *The NAMTA Journal*, 29.1 (Winter 2004), 173–203
- 1999 Hunter, Jeremy Paul, 'The Importance of Engagement: A Preliminary Analysis', *The NAMTA Journal*, 24.1 (Winter 1999), 119–131
- 1999 Isaac, Megan, 'A Working Model of the Adolescent Program', interview with Gary Casebeer and Ruth Casebeer, *Montessori Matters* (Montessori Association of Australia), 1999.2 (November), 4–11
- 1999 Kahn, David, 'The Spiritual Challenge of Erdkinder: Part 1: The Passage from Imaginative Vision to Concrete Experience', *The NAMTA Journal*, 24.2 (Spring 1999), 109–124
- 1999 McKenzie, Ginger Kelley, 'Anatomy of a Public Montessori High School: A Look at Cincinnati's Clark School', *Public School Montessorian*, 11.4 (Summer 1999), 10–11
- 1999 Schaefer, Patricia, 'Emerging Adolescence: Finding One's Place in the Cosmos', in *Grace and Courtesy: A Human Responsibility*, conference proceedings, Oak Brook, Illinois, July, 1998 (Rochester, New York: AMI/USA, 1999), 112–117. Reprinted in *The NAMTA Journal*, 25.2 (Spring 2000), 95–111
- 1999 Stephenson, Susan, 'Renaissance Parenting: No Rites of Passage for "Two-Year-Old Teenagers"', *Montessori NewZ* (Montessori Association of New Zealand), 16 (December 1999), 5
- 1999 *The Montessori Farm School for Ages 12–15: You Are Invited!*, promotional brochure (Cleveland, Ohio: Montessori Development Partnerships, 1999)
- 2000 Arnold, Steven, 'Support at Meeting for Montessori Secondary School Starting in 2002', Athena Montessori College, Wellington, NZ, *Montessori NewZ* (Montessori Association of New Zealand), 20 (December 2000), 2
- 2000 Ewert-Krocker, Laurie, 'The Necessary Freedom to Become Montessori Erdkinder', in *Freedom & Responsibility: A Glorious Counterpoint*, conference proceedings, Boston, Massachusetts, July 2000 (Rochester, New York: AMI/USA, 2001), 61–63
- 2000 Horton, John, 'Geauga Farm Boasts a Montessori "First"', article about The Montessori Farm School, Huntsburg, Ohio, U.S.A., *Cleveland (Ohio) Plain Dealer*, 27 (October 2000), 1A
- 2000 Kahn, David, 'Ohio Erdkinder Plans Fall 2000 Opening', The Montessori Farm School, Huntsburg, Ohio, U.S.A., *Public School Montessorian*, 12.2 (Winter 2000), 22
- 2000 Kahn, David, and Laurie Ewert-Krocker, 'Pedagogy of Place: Becoming Erdkinder: The Montessori Farm School Program Design Position Statement', *The NAMTA Journal*, 25.1 (Winter 2000), 145–167

- 2000 Kegley, Robin M., 'Examining the Connections and Possibilities: Maria Montessori and Education for Adolescents', *The National Montessori Reporter* (National Center for Montessori Education), 24.1 (Spring 2000), 3-5
- 2000 'Ohio Erdkinder Plans 2000 Opening', *The Montessori Farm School*, Huntsburg, Ohio, U.S.A., *Montessori NewZ* (Montessori Association of New Zealand), 18 (June 2000), 8
- 2000 Schaefer, Larry, 'Encountering Positive Vision on the Third Plane', *The NAMTA Journal*, 25.2 (Spring 2000), 113-123
- 2000 Stephenson, Margaret E., 'Notes on the Montessori Adolescent', excerpts from *The Adolescent Colloquium: Summary of the Proceedings*, comp. and ed. by D. Renee Pendleton, *The NAMTA Journal*, 25.3 (Summer 2000), 85-89
- 2000 Stone, Elise Huneke, and David Ayer, 'Working with the Montessori Adolescent', *Forza Vitale!* (Oregon Montessori Association), 20.1 (Fall 2000), 14-16
- 2000 'The Montessori Farm School', Huntsburg, Ohio, U.S.A., *Tomorrow's Child*, 8.5 (2000), 27-29
- 2000-01 Kvols, Kath, 'Rite of Passage', *Tomorrow's Child*, 9.2 (Winter 2000/01), 4
- 2001 Barker, Devan, 'A Historical Look at Montessori's Erdkinder', *The NAMTA Journal*, 26.3 (Summer 2001), 283-315, republished in and re-edited for *Communications 1-2*, 2011, 96-112
- 2001 Csikszentmihalyi, Mihaly, Barbara Schneider, Barbara, David Shernoff, and Lisa Hoogstra, 'Preparing for the World of Work', *The NAMTA Journal*, 26.1 (Winter 2001), 123-138
- 2001 Ewert-Krocker, Laurie, 'The Farm in Montessori Adolescent History: The First Year', article about The Montessori Farm School, Huntsburg, Ohio, U.S.A., *The NAMTA Journal*, 26.3 (Summer 2001), 377-390
- 2001 Ewert-Krocker, Laurie, 'Occupations and the Farm', *The NAMTA Journal*, 26.3 (Summer 2001), 441-451
- 2001 Ewert-Krocker, Laurie, 'The Prepared Environment', *The NAMTA Journal*, 26.3 (Summer 2001), 453-466
- 2001 Ewert-Krocker, Laurie, 'What Does It Mean to Study the Humanities in a Farm School Context?', *The NAMTA Journal*, 26.3 (Summer 2001), 409-439
- 2001 Kahn, David, 'Hershey Montessori Farm School, 2001: Unmasking Individual Truth', *The NAMTA Journal*, 26.3 (Summer 2001), 393-407
- 2001 Kahn, David, 'Pedagogy of Place: Using the Prepared Environment for the Third Plane (Some Brief Notes)', *The NAMTA Journal*, 26.3 (Summer 2001), 152-153
- 2001 Kahn, David, 'The Unfolding Drama of the Montessori Adolescent in America', *The NAMTA Journal*, 26.3 (Summer 2001), i-xiii
- 2001 Kahn, David, and Ron Stewart, 'The Development of a Montessori High School as an Extension of the Farm School', *The NAMTA Journal*, 26.3 (Summer 2001), 553-573
- 2001 Kahn, David, 'Adolescent Theory: Erdkinder Outcomes', in *Freedom & Responsibility: A Glorious Counterpoint*, conference Proceedings, Boston, Massachusetts, July 2000 (Rochester, New York: AMI/USA, 2001), 41-44
- 2001 Kahn, David, 'The Montessori Farm School: Erdkinder Beginnings 2000', Huntsburg, Ohio, U.S.A., *The NAMTA Journal*, 26.1 (Winter 2001), 94-122. Reprinted in *Montessori Matters* (Montessori Association of Australia), 2002 (Winter), 4-9
- 2001 Ludick, Pat, 'The Culture of Civility: The Cohesion of the Social Community', *The NAMTA Journal*, 26.3 (Summer 2001), 33-53
- 2001 Luce, Ann, Elisabeth Raasch, Zoe St. Mane, and Kathy Coskran, 'The Mathematical Mind', *Montessori NewZ* (Montessori Association of New Zealand), 22 (June 2001), 9-12, 14

- 2001 Ludick, Pat, 'The Pedagogy of Place', *The NAMTA Journal*, 26.3 (Summer 2001), 155–173
- 2001 McDonald, Nate, 'Geometry and Erdkinder', *The NAMTA Journal*, 26.3 (Summer 2001), 469–504
- 2001 McKenzie, Ginger K., 'Adolescence: Montessori Middle School Curriculum, Experiences and Challenges (Part I)', *The National Montessori Reporter* (National Center for Montessori Education), 25.4 (Fall 2001), 29–34
- 2001 McKenzie, Ginger K. and Judy Szilagyi, 'Inside Clark, a Self-Contained Montessori High School', Clark Montessori School, Cincinnati, Ohio, U.S.A., *Public School Montessorian*, 13.2 (Winter 2001), 16–17
- 2001 McNamara, John, 'Helping the Adolescent Personality', *The NAMTA Journal*, 26.3 (Summer 2001), 115–125
- 2001 'Montessori College to Open in February', Athena Montessori College, Wellington, NZ, *Montessori NewZ* (Montessori Association of New Zealand), 24 (December 2001), 17
- 2002 Mosby, Melody, 'Adolescence, Our Hope for a Peaceful Humanity', in *The 6th Annual Montessori Academy for Peace* (Sarasota, Florida: The Montessori Foundation, 2002), 79–83
- 2001 Mosby, Melody, 'Adolescence: A Powerful Link in the Movement Toward Peace', *Montessori Leadership*, 2.3 (Spring 2001), 10–13
- 2001 Mosby, Melody, 'Adolescents—The Social Newborn: A Chance for a Better Society', *Montessori Leadership*, 2.3 (Spring 2001), 22–25
- 2001 Rathunde, Kevin, 'Adolescent Engagement and Alienation', *The NAMTA Journal*, 26.3 (Summer 2001), 505–514
- 2001 Shernoff, David J., 'Towards a Positive Education for Adolescents: An Example from the Humanities', *The NAMTA Journal*, 26.3 (Summer 2001), 517–541
- 2001 Stone, Elise Huneke, and David Ayer, 'The Spirit of MAP NW', article about Montessori Adolescent Project Northwest, *Forza Vitale!* (Oregon Montessori Association), 20.3 (Spring 2001), 22–24
- 2001 Venaleck, Judy, and Pete McDonald, 'Hershey Montessori Farm School: Place-Based High School Biology', *The NAMTA Journal*, 26.3 (Summer 2001), 543–552
- 2002 Giedd, Abby, 'News from the Northwest Montessori Middle School', Portland, Oregon, U.S.A., *Forza Vitale!* (Oregon Montessori Association), 21.3 (Spring 2002), 7
- 2002 'Hershey Montessori Offers Exciting Curriculum', article about The Montessori Farm School, Huntsburg, Ohio, U.S.A., *Cleveland (Ohio) Plain Dealer*, 10 February 2002, 18E
- 2002 Ludick, Patricia, 'Civility and Citizenship: The Roots of Community Connection', *The NAMTA Journal*, 27.3 (Summer 2002), 115–128
- 2002 McKenzie, Ginger K., 'Montessori Middle School Curriculum, Experiences, and Challenges (Part II)', *The National Montessori Reporter* (National Center for Montessori Education), 26.1 (Winter 2002), 26–31
- 2002 Mosby, Melody, 'Montessori Middle School on the Rise', *Tomorrow's Child*, 10.3 (Spring 2002), 5–7
- 2002 Newbery, Beatrice, 'Natural Born Learners', [London] *Times Magazine*, 20 July 2002, 34–38
- 2002 'New Christchurch Primary Opens, with High School Goal for 2004', *Montessori NewZ* (Montessori Association of New Zealand), 27 (September 2002), 12
- 2002 'New Montessori "Middle" Schools', *Montessori International* (London), 11.2 (January–March 2002), 5–6

- 2002 Scrimmes, Jessica, 'Montessori Adolescent and the Erdkinder—Seminar by David Kahn', *The Alcove* (Australian AMI Alumni Association), 8 (June 2002), 7–8
- 2002 Stott, David, 'Challenges Ahead in 2002', in *Montessori NewZ* (Montessori Association of New Zealand), 25 (March 2002), 3
- 2002 Zalusky, Steve, 'Montessori High School in the Works', Long Grove, Illinois, U.S.A., *Chicago Daily Herald*, 30 January 2002, C4
- 2003 'An Environment for Adolescents: "Erdkinder"', *Communications*, 2003.1, 39
- 2003 Armstrong, Coleen, 'A Different Drum: Clark Montessori Junior and Senior High', Cincinnati, Ohio, U.S.A. *Cincinnati Magazine*, April 2003, 62–63, 169
- 2003 Celeste, Natalie, Dora DeAubrey, Michael Freilino, Robin McDurham, Anita Noel, and Laura Smith, 'Identifying Priorities for Success in the Montessori Middle School', *Montessori Life* (American Montessori Society), 15.3 (Summer 2003), 45–47
- 2003 Coe, Betsy, 'Creating Optimal Environments for Adolescents', *Montessori Life* (American Montessori Society), 15.3 (Summer 2003), 31–36
- 2003 Fisher, Stephen, 'Team Teaching', *Montessori Life* (American Montessori Society), 15.3 (Summer 2003), 44
- 2003 'Good Support for Auckland Montessori College', *Montessori NewZ* (Montessori Association of New Zealand), 32 (December 2003), 6
- 2003 Kahn, David, 'A Montessori Orientation to Adolescent Studies: Statement of Purpose', *The NAMTA Bulletin* 2003 (March), 1–4
- 2003 Kahn, David, 'Philosophy, Psychology, and Educational Goals for the Montessori Adolescent, Ages Twelve to Fifteen', *The NAMTA Journal*, 28.1 (Winter 2003), 107–122
- 2003 Kahn, David, 'Bringing the Montessori Three-Year Multi-Age Group to the Adolescent', *The NAMTA Journal*, 28.1 (Winter 2003), 125–131
- 2003 Loan, Bert, 'A Strong Case for More Talk in a Montessori Classroom', *Montessori Life* (American Montessori Society), 15.3 (Summer 2003), 40–42
- 2003 Loeffler, Margaret Howard, 'The Essence of Montessori: Those Adolescent Years', *Montessori Life* (American Montessori Society), 15.3 (Summer 2003), 28–30
- 2003 Ludick, Patricia, 'Redefining Who We Are: The Work of a Learning Community', *The NAMTA Journal*, 28.2 (Spring 2003), 31–47
- 2003 McKenzie, Ginger Kelley, 'A High School Model: Inside Cincinnati's Clark Montessori Secondary School', *Public School Montessorian*, 15.3 (Spring 2003), 12
- 2003 Miller, Heather, 'On Riding the Roller Coaster', *Montessori Life* (American Montessori Society), 15.3 (Summer 2003), 43
- 2003 Mosby, Melody, 'Exploring Montessori Programs for the Middle School Years: Athens [Georgia] Montessori Middle School: A Place for the Adolescent', *Tomorrow's Child*, 11.4 (2003), 5–7
- 2003 Mosby, Melody, 'Adolescence', *Montessori Leadership*, 3.2 (January 2003), 125–131
- 2003 Mosier, Jeff, 'Dallas-Area Montessori Campuses Look to Add High School Grades', *The Dallas Morning News*, (6 (August 2003)
- 2003 Rathunde, Kevin, 'A Comparison of Montessori and Traditional Middle Schools: Motivation, Quality of Experience, and Social Context', *The NAMTA Journal*, 28.3 (Summer 2003), 13–52
- 2003 Willard, Michelle, 'What Does "Practical Life" Look Like in the Middle-School Years?', *Montessori Life* (American Montessori Society), 15.3 (Summer 2003), 37–38

- 2003-04 Warner, Sally, and Tim Seldin, 'How a Montessori Mom and a Group of Montessori Students Changed the World', *Tomorrow's Child*, 12.2 (Winter 2003/04), 22-24
- 2004 'Announcing the NAMTA Center for Montessori Adolescent Studies Project 2012', *The NAMTA Bulletin* 2004 (May), 1-8
- 2004 Cherath, Lata, 'Of Scabs and Showers: Teaching Science in Middle School', *Montessori Life* (American Montessori Society), 16.2 (Spring 2004), 43-44
- 2004 Ludick, Patricia, 'How the Adolescent Transforms the Adult', *The NAMTA Journal*, 29.2 (Spring 2004), 153-167
- 2004 MacDonald, Greg, 'Montessori and Moral Development—Part II', *Communications*, 2004.4, 30-37
- 2004 Rioux, Jennifer, and Joel Rioux, 'Montessori in an Indigenous Community', *The Alcove* (Australian AMI Alumni Association), 12 (June 2004), 8-10
- 2004 Schaefer, Lawrence, 'Adolescence and Peace', in *A New World for a New Humanity: Educate for Peace*, proceedings, Minneapolis, Minnesota, U.S.A., conference, July 2002 (Rochester, New York: AMI/USA, 2004), 50-52
- 2005 Livingston, Louise, 'Glimpses of the Adolescent', report on lecture by David Kahn, *Montessori International* (London), 74 (January-March 2005), 8-9
- 2005 Gordon, Cam, 'All Together Now: Seattle Program Sends High Schoolers to Montessori Preschool Classroom', *Public School Montessorian*, 17.3 (Spring 2005), 8
- 2005 Kahn, David, 'The Wisdom of Love: A Montessori Journey on the Sea of Life', *The NAMTA Journal*, 30.2 (Spring 2005), 111-129
- 2005 Achen, Paris, 'Education: Beyond Elementary School: Montessori Makes It Sink In: Students Show Mastery of Subject by Teaching It with Style to Classmates', *The Houston (Texas) Chronicle*, (4 May 2005), B2
- 2005 Fickenscher, Tim and Alice Roberts, 'Millard's Middle School Model', Omaha, Nebraska, U.S.A., *Public School Montessorian*, 17.4 (Summer 2005), 19
- 2005 Rathunde, Kevin, and Mihaly Csikszentmihalyi, 'The Social Context of Middle School: Teachers, Friends, and Activities in Montessori and Traditional School Environments', *Elementary School Journal*, 106.1 (September 2005), 59-79
- 2005 Davis, Linda, 'The Adolescent and the Family: Love and Limits', *The NAMTA Journal*, 30.1 (Winter 2005), 129-139
- 2005 Ewert-Krocker, Laurie, 'The Moral Development of Adolescents: A View from the Farm', *The NAMTA Journal*, 30.1 (Winter 2005), 115-126
- 2005 Kahn, David, 'Project 2012: History Whither Bound from Childhood to Adolescence? Philosophical and Methodological Premises', *The NAMTA Journal*, 30.1 (Winter 2005), 140-153
- 2005 Kahn, David, 'Learning Characteristics for the Second and Third Planes Relative to History', *The NAMTA Journal*, 30.1 (Winter 2005), 165-169
- 2005 Rathunde, Kevin, and Mihaly Csikszentmihalyi, 'Middle School Students' Motivation and Quality of Experience: A Comparison of Montessori and Traditional School Environments', *American Journal of Education*, 111.3 (2005), 341-371
- 2006 Allen, Kathleen, 'The Third International Adolescent Colloquium: A Response from the Documenter', *The NAMTA Journal*, 31.1 (Winter 2006), 426-432
- 2006 Aungst, Heidi, and David Kahn, 'The Hershey Montessori Farm School: Where Education Goes Far Beyond Milking Cows', *M: The Magazine for Montessori Families*, 1.1 (January/February 2006), 14-18

- 2006 Ayer, David, 'Science Study for the Erdkinder: Philosophical Considerations', *The NAMTA Journal*, 31.1 (Winter 2006), 95-106
- 2006 Ayer, David and Elise Huneke Stone, 'The School Where the Children Live', *The NAMTA Journal*, 31.1 (Winter 2006), 129-139
- 2006 Borbolla, Guadalupe, 'The High School, Noble Characteristics, and Peace', *The NAMTA Journal*, 31.1 (Winter 2006), 321-329
- 2006 Boyle, Clare, 'Comprehensive Health and Well-Being for the Montessori High School', *The NAMTA Journal*, 31.1 (Winter 2006), 309-319
- 2006 Coe, Betsy, 'Transforming Our World, One Adolescent at a Time', *M: The Magazine for Montessori Families*, 1.3 (Summer 2006), 30-33
- 2006 Davis, Linda, 'Extending the Syllabus without Distortion', *The NAMTA Journal*, 31.1 (Winter 2006), 51-55
- 2006 Davis, Linda, 'Socialization through the Partnership with Prairie Crossing', *The NAMTA Journal*, 31.1 (Winter 2006), 109-115
- 2006 Direnfeld, Gary, 'Need Help Parenting a Teen?' *Montessori NewZ* (Montessori Association of New Zealand), 43 (September 2006), 17
- 2006 Donahoe, Marta, 'Widening the Circle', *Montessori Life* (American Montessori Society), 18.2 (2006), 30-32
- 2006 Engelfried, Gena, 'The Montessori Potential at Grove School', Redlands, California, U.S.A., *The NAMTA Journal*, 31.1 (Winter 2006), 331-337
- 2006 Engelfried, Gena, 'Staffing the Montessori High School: What's So Special About the Specialist?', *The NAMTA Journal*, 31.1 (Winter 2006), 287-295
- 2006 Engelfried, Gena, 'When Is It Time to Grow Up? Contrasting Needs and Characteristics of the Twelve- to Fifteen-Year-Old and the Fifteen- to Eighteen-Year-Old', *The NAMTA Journal*, 31.1 (Winter 2006), 261-270
- 2006 Ewert-Krocker, Laurie, 'Elements of Erdkinder at the Farm School', *The NAMTA Journal*, 31.1 (Winter 2006), 39-48
- 2006 Ewert-Krocker, Laurie, 'The Adolescent: Taking on the Task of Humanity—Conducting the Dialogue Between Nature and Supranature', *The NAMTA Journal*, 31.2 (Spring 2006), 183-194
- 2006 Ewert-Krocker, Laurie, 'Farm School Culture and the Valorization of the Personality: How Does Living on the Land Contribute to Valorization?', *The NAMTA Journal*, 31.1 (Winter 2006), 163-170
- 2006 Ewert-Krocker, Laurie, 'Occupation Projects, the Micro-Economy, and Student Managers: Meeting the Needs of Adolescents', *The NAMTA Journal*, 31.1 (Winter 2006), 79-85
- 2006 'First Auckland Secondary School Opens', *Montessori NewZ* (Montessori Association of New Zealand), 41 (March 2006), 8
- 2006 Grazzini, Baiba Krumins, 'Establishing the Erdkinder Appendices as an Authority', *The NAMTA Journal*, 31.1 (Winter 2006), 27-37
- 2006 Grazzini, Baiba Krumins, 'What to Expect from the Third Plane Using the Planes of Development Chart as a Basis of Theory', *The NAMTA Journal*, 31.1 (Winter 2006), 173-185
- 2006 Höglund, Jenny, 'Montessori Theory: Valorization', *The NAMTA Journal*, 31.1 (Winter 2006), 151-160
- 2006 Jordahl, Ann, 'Human Development and the Adolescent', with introduction by Linda Davis. *The NAMTA Journal*, 31.1 (Winter 2006), 241-249

- 2006 Kahn, David, 'Envisioning the Whole Third Plane: Montessori Erdkinder and Urban Adolescent Programs Help Each Other', *The NAMTA Journal*, 31.1 (Winter 2006), 57-67
- 2006 Kahn, David, 'The Key Lessons of the Third Adolescent Colloquium', *The NAMTA Journal*, 31.1 (Winter 2006), 1-25. Reprinted in *Communications*, 2006.1, 46-63
- 2006 Kahn, David, 'Montessori Erdkinder: The Social Evolution of the Little Community', delivered at 25th International Congress, Sydney, July 2005, *The NAMTA Journal*, 31.1 (Winter 2006), 381-401
- 2006 Kahn, David, 'The Montessori High School for the Study of Nature and Society: A Proposal', *The NAMTA Journal*, 31.1 (Winter 2006), 403-425
- 2006 Kjaer, Christopher, John McNamara, and Michael Waski, 'Qualities of a Montessori Secondary Mathematics Program', *The NAMTA Journal*, 31.3 (Summer 2006), 45-61
- 2006 Kjaer, Christopher, and Michael Waski, 'A History/Discovery Approach to Mathematics', *The NAMTA Journal*, 31.1 (Winter 2006), 297-307
- 2006 Longo, Gail, 'The Children Shall Teach Them: Good Things Happen When High School Students Observe a Montessori Preschool', Ballard High School, Seattle, Washington, U.S.A., *Public School Montessorian*, 19.1 (Fall 2006), 1, 20
- 2006 McNamara, John, 'Community, Freedom, and Discipline in a Caring Classroom', *The NAMTA Journal*, 31.1 (Winter 2006), 69-77
- 2006 McNamara, John, 'How My Students See Their Adolescent Experience and Turn Out in Life', *The NAMTA Journal*, 31.1 (Winter 2006), 141-148
- 2006 'Milwaukee to Open Montessori-IB High School', *Public School Montessorian*, 18.4 (Summer 2006), 26
- 2006 Mosby, Melody, 'Montessori Middle School: Education on the Rise', *Tomorrow's Child*, 14.2 (Winter 2006), 25-27
- 2006 Moudry, James, 'To Know the Place for the First Time: Why the Young Adolescent Benefits from the Development of the Pedagogy for the Older Adolescent', *The NAMTA Journal*, 31.1 (Winter 2006), 251-258
- 2006 Schultz, Katey, 'The Arthur Morgan School [North Carolina, U.S.A.]: Inner Peace and Patience While Guiding Adolescents', *Tomorrow's Child*, 14.2 (Winter 2006), 28-31
- 2006 Tepper-Rasmussen, Megan, 'Weaving Service into Adolescent Lives', *Montessori Life* (American Montessori Society), 18.3 (2006), 22-25
- 2006 Webster, Jim, 'Socialization of Farm Partnerships', *The NAMTA Journal*, 31.1 (Winter 2006), 87-93
- 2007 Cichucki, Penny Hildebrandt, 'Inquiring Adolescent Minds Want to Know: "What Is Happening to Me?"', *Montessori Life* (American Montessori Society), 19.4 (2007), 20-21
- 2007 Cichucki, Penny Hildebrandt, 'Montessori Adolescents: Truly Amazing Young People', *Montessori Life* (American Montessori Society), 19.4 (2007), 8
- 2007 Coe, Betsy, 'The Heart of the Senior Year', *Montessori Life* (American Montessori Society), 19.4 (2007), 22-25
- 2007 Donahoe, Marta, 'Lasting Peace: The Work of Education', *Public School Montessorian*, 19.2 (Winter 2007), 16-17
- 2007 Kahn, David, and D. Renee Pendleton, *The Whole-School Montessori Handbook: Supplement 2007*. Special issue of *The NAMTA Journal*, 32.2 (Spring 2007)
- 2007 Kahn, David, 'Developmental Outcomes: Montessori's Futuristic Report Card for the Adolescent', *Montessori Insights* (Montessori Australia Foundation), 2007, 14-17

- 2007 Larson, Heidi, 'Three Going on Thirteen: Preparing for the Adolescent Learner', *Montessori Life* (American Montessori Society), 19.4 (2007), 10
- 2007 McKenzie, Ginger Kelley, 'Montessori Secondary Schools: Preparing Today's Adolescents for the Challenges of Tomorrow', *Montessori Life* (American Montessori Society), 19.4 (2007), 26–32
- 2007 Moore, Alyssa Morishima, 'The View from Here', *Montessori Life* (American Montessori Society), 19.4 (2007), 11
- 2007 Peters, Diane L., 'On Middle School Children and Their Parents', *M: The Magazine for Montessori Families*, 2.1 (January/February 2007), 32–34
- 2007 Profiles of eight Montessori adolescent programs throughout Australia, *Montessori Insights* (Montessori Australia Foundation), 2007, 18–21
- 2007 Schaefer, Lawrence, and David Kahn, 'The Noble Adolescent', *M: The Magazine for Montessori Families*, 2.1 (January/February 2007), n.p.
- 2007 Sutton, Ann, 'Building Success into Your Montessori Middle School Program', *Montessori Life* (American Montessori Society), 19.4 (2007), 34–39
- 2007 Townsend, Angela, 'Montessori High School Will Open in University Circle Next Fall', *The Cleveland (Ohio) Plain Dealer*, 24 September 2007
- 2008 Davis, Linda, 'Early Childhood Principles: An Aid to Adolescent Practice', *The NAMTA Journal*, 33.3 (Summer 2008), 19–29
- 2008 Engelfried, Gena, 'Glimpsing Maturity: Characterizing the Fifteen- to Eighteen-Year-Old', *The NAMTA Journal*, 33.3 (Summer 2008), 179–188
- 2008 Enright, Mary Schaefer, Lawrence V. Schaefer, Patricia S. Schaefer, and Kristin A. Schaefer, 'Building a Just Adolescent Community', part 1 of 2. *Montessori Life* (American Montessori Society), 20.1 (2008), 36–42
- 2008 Enright, Mary Schaefer, Lawrence V. Schaefer, Patricia S. Schaefer, and Kristin A. Schaefer, 'Elements of a Just Adolescent Community', part 2 of 2. *Montessori Life* (American Montessori Society), 20.2 (2008), 32–39
- 2008 Ewert-Krocker, Laurie, 'Unraveling the "Mystery of the Adolescent" and Finding What's Fundamental', *The NAMTA Journal*, 33.3 (Summer 2008), 133–143
- 2008 Feldman, Regina, 'Education and Peace: Curriculum Integration at Montessori High School', Cleveland, Ohio, U.S.A., *The NAMTA Journal*, 33.3 (Summer 2008), 266–272
- 2008 Gebhardt-Seele, Peter, 'Science and Mathematics: What Is Formed in the Elementary That Blossoms in the Third Plane', *The NAMTA Journal*, 33.3 (Summer 2008), 99–108
- 2008 Haines, Annette M., 'The Toddler and the Teenager: A Comparison of the First and Third Planes of Development', *The NAMTA Journal*, 33.3 (Summer 2008), 7–16
- 2008 Hilgenberg, Holly, 'Kahn Model High School to Open', *Public School Montessorian*, 20.2 (Winter 2008), 1, 16
- 2008 Kahn, David, 'Towards a Theory of Knowledge Framework for a Montessori High School', *The NAMTA Journal*, 33.1 (Winter 2008), 100–123
- 2008 Kahn, David, 'The Fourth Montessori Adolescent Colloquium: Consolidating the Whole Third Plane', *The NAMTA Journal*, 33.3 (Summer 2008), 1–4
- 2008 Kahn, David, and Regina Feldman, 'Implementing the Montessori High School Synthesizing Curriculum: A Beginning Approach', *The NAMTA Journal*, 33.3 (Summer 2008), 242–265

- 2008 Kahn, David, and Regina Feldman, 'Montessori Secondary Education: Moving from Discipline-Based Education to Whole Formative Synthesis', *The NAMTA Journal*, 33.3 (Summer 2008), 223-241
- 2008 Kjaer, Christopher, 'Mathematics, Science, and Technology for the Whole Third Plane: A Bird's-Eye View, Part 2', *The NAMTA Journal*, 33.3 (Summer 2008), 191-204
- 2008 Lillard, Paula Polk, 'Montessori, the Brain, and the Young Adult', *The NAMTA Bulletin*, 2008 (May), 1-8
- 2008 Ludick, Pat, 'Pedagogy of Place: Deepening Erdkinder Principles without the Farm', *The NAMTA Journal*, 33.3 (Summer 2008), 145-153
- 2008 McKinney, Rachel, 'Learning off the Land', Hershey Montessori School Adolescent Program, Huntsburg, OH. *Montessori International* (London), 88 (July-September 2008), 12-13
- 2008 McNamara, John, 'Mathematics, Science, and Technology for the Whole Third Plane: A Bird's-Eye View, Part 1', *The NAMTA Journal*, 33.3 (Summer 2008), 167-177
- 2008 Miller, Jacqui, and Barbara Fox, 'Deepening Erdkinder Principles without a Farm: Pedagogy of Place in a Neighborhood', *The NAMTA Journal*, 33.3 (Summer 2008), 155-165
- 2008 Moudry, James, 'High School Humanities: Social Sciences, History, and Metacognition', *The NAMTA Journal*, 33.3 (Summer 2008), 207-221
- 2008 Webster, James, 'From Childhood through Adolescence: Journey of the Spirit', *The NAMTA Journal*, 33.3 (Summer 2008), 65-78
- 2008 Rathunde, Kevin, 'Overcoming Cynicism and Cultivating Positive Adolescent Engagement', *The NAMTA Journal*, 33.1 (Winter 2008), 210-224
- 2009 Donahoe, Marta, 'The Listening Project', *Montessori Life* (American Montessori Society), 21.1 (2009), 42-45
- 2009 Kahn, David, 'The Adolescent and the Adult: The Embodiment of World Harmony', presented at 26th International Montessori Congress, Chennai, India, January 2009, in *Sadhand: Reflective Practice, Spontaneous Living* (Chennai, India: Indian Montessori Foundation, 2009), 135-148
- 2009 Rathunde, Kevin, 'Montessori and Embodied Education', in *Alternative Education for the 21st Century: Philosophies, Approaches, Visions* (New York: Palgrave Macmillan, 2009)
- 2009 Donahoe, Marta, 'Re-Teaching a Thing Its Loveliness: Montessori Teachers, Montessori Adolescents, and Forgiveness', *Montessori Leadership* (January 2009), 26-27
- 2009 Adamczyk, Beverly, 'A History Graphic Organizer for the Montessori Adolescent', *The NAMTA Journal*, 34.3 (Summer 2009), 353-362
- 2009 Christopherson, Andrew, 'The Praxis Project: An Integration of the Disciplines for High School', *The NAMTA Journal*, 34.3 (Summer 2009), 375-378
- 2009 Gebhardt-Seele, Peter, 'Sowing the Seeds of the Sciences: Elementary and Adolescent Continuity', *The NAMTA Journal*, 34.3 (Summer 2009), 243-256
- 2009 Kahn, David, 'The Disciplines: Their Evolving Roles from Childhood to Adolescence', *The NAMTA Journal*, 34.3 (Summer 2009), 3-28
- 2009 Kjaer, Christopher, 'Environmental Systems and Societies Montessori-IB Framework', course prospectus for International Baccalaureate course. *The NAMTA Journal*, 34.3 (Summer 2009), 319-333
- 2009 Kjaer, Christopher, 'Integration of the Disciplines in the High School', *The NAMTA Journal*, 34.3 (Summer 2009), 311-317
- 2009 Losasso, Tony, 'From Sowing Seeds to Harvesting Syrup', *The NAMTA Journal*, 34.3 (Summer 2009), 259-264

- 2009 Ludick, Patricia, Julie Reyers, Michael Waski, Christopher Kjaer, Larry Schaefer, James Moudry, and Linda Davis, 'The New Adolescent Ages 12–15 and 15–18: Optimal Roadmaps for Discipline-Based Studies', curriculum outlines for literature, mathematics, history, and pedagogy of place, *The NAMTA Journal*, 34.3 (Summer 2009), 267–310
- 2009 MacDonald, Greg, 'Unifying the Planes of Development: A Trainer's Perspective', *The NAMTA Journal*, 34.3 (Summer 2009), 29–40
- 2009 Nelson, Sara, and Larry Schaefer, 'Using Peace Stories and Timelines as Foundations for Interdisciplinary Work with Upper Elementary and Adolescent Montessori Students', *The NAMTA Journal*, 34.3 (Summer 2009), 209–224
- 2009 Waski, Michael, 'Mathematics Montessori–IB Framework', course prospectus for International Baccalaureate course, *The NAMTA Journal*, 34.3 (Summer 2009), 335–349
- 2009 Webster, James, Linda Davis, and Gena Engelfried, 'Teacher-Student Relationships for the Montessori Continuum', *The NAMTA Journal*, 34.3 (Summer 2009), 71–87
- 2009 Wyld, Jennifer and Jennifer Loghry, 'Elder Voices: Ridgeline Montessori Public Charter School and Cascade Manor Assisted Living Center', Eugene, Oregon, U.S.A., *The NAMTA Journal*, 34.3 (Summer 2009), 363–373
- 2009 Kaplan, Louise J., 'Birth and Rebirth: Parallel Developmental Passages in Infancy and Adolescence', *The NAMTA Journal*, 34.1 (Winter 2009), 91–123
- 2010 Lockhorst, Daan, Theo Wubbels, and Bert van Oers, 'Educational Dialogues and the Fostering of Pupils' Independence: The Practices of Two Teachers', *Journal of Curriculum Studies*, 42.1 (February 2010), 99–22
- 2010 Davis, Linda, and Colin Palombi, 'Technology and the Adolescent: Finding the True Balance in the Prepared Environment', *The NAMTA Journal*, 35.2 (Spring 2010), 45–63
- 2010 Ewert-Krocker, Laurie, 'Montessori Developmental Turning Points for Adolescent Language', *The NAMTA Journal*, 35.2 (Spring 2010), 37–43
- 2010 McNamara, John, 'The Essential Montessori Math through the Years', *The NAMTA Journal*, 35.2 (Spring 2010), 129–146
- 2010 Waski, Michael, 'A History Approach to Mathematics for the Adolescent', *The NAMTA Journal*, 35.2 (Spring 2010), 149–161
- 2010 Cunningham, Judith, 'From Peacemaker to Peacebuilder', Montessori Model United Nations, *The NAMTA Journal*, 35.3 (Summer 2010), 155–162
- 2010 Frazer, Annie, 'Uncovering Home: Pedagogy of Place through a Neighborhood History Humanities Project', *The NAMTA Journal*, 35.3 (Summer 2010), 179–188
- 2010 Gray, Shekkola Barnett, 'Aspects of Community', *The NAMTA Journal*, 35.3 (Summer 2010), 165–177
- 2010 Kahn, David, 'Editorial: Peace Now', *The NAMTA Journal*, 35.3 (Summer 2010), 1–5
- 2010 Rathunde, Kevin, 'Adolescents' Quality of Attention and Affect after Morning Nature Walks: Findings from a Study Nature and Education at Five Montessori Schools', *The NAMTA Journal*, 35.3 (Summer 2010), 211–251
- 2010 Schaeffer, Larry, Sara Nelson, and Kris Schaefer, 'Nurturing the Moral Imagination with History, Geography, and Peace Studies', *The NAMTA Journal*, 35.3 (Summer 2010), 101–121
- 2011 Ewert-Krocker, Laurie, 'Evolution of a Three-Period Lesson Approach: Understanding the Learning Cycle and Moving Forward with the Adolescent in Montessori', *The NAMTA Journal*, 36.1 (Winter 2011), 157–175
- 2011 Goertz, Donald C., 'Initiation into the Knowledge that Is the Pride of Our Civilization', *The NAMTA Journal*, 36.1 (Winter 2011), 227–264

- 2011 Hall, Gretchen, 'How Science Fits into the Whole Montessori Curriculum', *The NAMTA Journal*, 36.1 (Winter 2011), 7-26
- 2011 Csikszentmihalyi, Mihaly, 'Becoming an Adult: Pathways to Maturity', *The NAMTA Journal*, 36.3 (Summer 2011), 159-177
- 2011 Ewert-Krocker, Laurie, 'Education as the Preparation for Adult Life: An Overview', *The NAMTA Journal*, 36.3 (Summer 2011), 179-185
- 2011 Ewert-Krocker, Laurie, 'Personal Expression', *The NAMTA Journal*, 36.3 (Summer 2011), 187-195
- 2011 Gray, Shekkola Barnett, and John McNamara, 'The Study of Human Progress and the Buildup of Civilization', *The NAMTA Journal*, 36.3 (Summer 2011), 227-239
- 2011 Kahn, David, 'The Montessori Syllabus: Defining the Adolescent's Role', *The NAMTA Journal*, 36.3 (Summer 2011), 155-157
- 2011 Ludick, Pat, and Michael Waski, 'Formative Education: Foundations for Character Development', *The NAMTA Journal*, 36.3 (Summer 2011), 197-217
- 2011 Miller, Jacqui, 'The Study of the Earth and Living Nature', *The NAMTA Journal*, 36.3 (Summer 2011), 219-225
- 2011 'First Montessori Secondary Stream in Victoria', *Montessori Secondary Education Centre, Montessori Australia eBulletin*, 2011 (June), 8
- 2011 Epstein, P., *An observer's notebook: Learning from children with the observation C.O.R.E.* (Sarasota, FL: The Montessori Foundation Press, 2011)
- 2011 Trabalzini, Paola, 'Practical Life at San Lorenzo: Implications for Erdkinder', Trans. Frank Amodeo and Mariabambina Fuse. *The NAMTA Journal*, 36.3 (Summer 2011), 241-259
- 2011 Borbolla, Guadalupe, 'General Baccalaureate at the Montessori of Tepoztlan School, Mexico', *Communications 1.2*, 2011, 185-190
- 2011 Brouwer, Wiebe, 'Secondary Montessori Education in the Netherlands—The Montessori Lyceum Amsterdam 1930-2010', *Communications 1.2*, 2011, 156-162
- 2011 Ewert-Krocker, Laurie, 'Montessori's Plan of Work and Study: An Explication', *Communications 1.2*, 2011, 121-138
- 2011 Ewert-Krocker, Laurie, 'The Dialogue Between Nature and Supranature: Why the Adolescent Prepared Environment Needs to Be on the Land', *Communications 1.2*, 2011, 168-175
- 2011 Kahn, David, 'Eight Pictures at an Exhibition: A Montessori Retrospective on the Discovery of the Adolescent', *Communications 1.2*, 2011, 15-41
- 2011 Höglund, Jenny, 'Valorization', *Communications 1.2*, 2011, 162-167
- 2011 Ludwig, Harald, 'Editorial', *Communications 1.2*, 2011, 6-14
- 2011 Salassa, Monica, 'Junior High School Montessori Applications in Italy—More than Fifty Years of History', *Communications 1.2*, 2011, 138-149
- 2011 Schaefer, Larry & Schaefer, Kris, 'The Montessori Land School: The Root and Branch of Lake Country School', *Communications 1.2*, 2011, 176-184
- 2011 Tornar, Clara, 'The Secret of Adolescence', *Communications 1.2*, 2011, 113-121

## GERMAN

Compiled by Harald Ludwig

- 1953 Braunger, Marga, "Montessori-Paedagogik auch in der Hoeheren Schule" [Montessori Education also in the Academic High Schools], in *Bildung und Erziehung* 6 (1953) 44-449
- 1959 Jordan, Herman J., "Was ist ein Montessori-Lyzeum?" [What is a Montessori-Lyceum?] in *Mitteilungen der Deutschen Montessori-Gesellschaft* 5 (1957) no. 4, 8-10; 6 (1958), no. 1, 1-4; no. 2, 1-4; no. 3, 1-3; 7 (1959), no. 1, 1-4; no. 2, 1-3; no. 3, 1-2; no.4, 1-2; 8 (1960), no. 1, 2-4; 9 (1961), no. 1, 2-5
- 1964 Helming, Helene, "Montessori-Perspektiven—Anregungen zur Verwirklichung der Prinzipien Montessoris in weiterfuehrenden Schulen" [Montessori Perspectives— Suggestions for Realizing Montessori's Principles in Secondary Schools] in *Montessori-Werkbrief* (1964) no. 5, 11-20 (Review of the Dutch book *Montessori perspectieven*, Amsterdam 1961)
- 1966 Helming, Helene, "Zum Problem einer Montessori-Oberschule" [On the Problem of a Montessori Secondary School] in *Montessori-Werkbrief* (1966) no.10, 3-9
- 1969 Struck, Barbara, "Besuch im Montessori-Lyzeum in Utrecht" [Visit of the Montessori Lyceum at Utrecht], in *Montessori-Werkbrief* (1969), no. 20, 12-17
- 1972 Jordan, Herman J., "Montessori in der Hoeheren Schule" [Montessori in Academic High School] in *Montessori-Werkbrief* 10 (1972), no. 28, 16-22 (translated from *Communications* 3/1971)
- 1974 Lohmar, Heribert, "Montessori-Pädagogik in der Sekundarstufe I— Probleme der Unterrichtsorganisation und praktische Vorschläge" [Montessori Education in the Lower Stage of Secondary Schools – Problems and Practical Suggestions] in *Montessori-Werkbrief* (1974), no. 35/36, 32-36
- 1977 Scheid, Paul, Herbert Weidlich (eds), *Beitraege zur Montessori-Paedagogik 1977* [Contributions to Montessori Education 1977] (Stuttgart, 1977)
- 1982 Bishopric of Aachen (ed.), *Montessori-Paedagogik in der Sekundarstufe* [Montessori Education in Secondary Schools] Reihe "Orientierung", Heft 8, [Series "Orientation", no. 8] (1982)
- 1982 Schulz-Benesch, Günter, "Was macht eine Montessori-Sekundarschule aus?" [What is typical for a Montessori Secondary School] in *Montessori-Werkbrief* 20 (1981), no. 4, 126-127; again published in *MONTESSORI* 48 (2010), 9-10
- 1983 Holtstiege, Hildegard, "Bericht über eine Forschungsexkursion zur Situation der Sekundarstufe I und II in Montessori-Institutionen—Stand Juni 1982" [Report on an Exploring Journey Concerning the Situation of the Lower and Upper Stages of Secondary Schools, as of June 1982] in *Montessori-Werkbrief* 21 (1983), no. 3/4, 68-79
- 1983 Ording, Peter: "Montessori in der gymnasialen Oberstufe: Bischöfliche Maria-Montessori-Gesamtschule" [Montessori in the Gymnasial Stage of the Comprehensive School: Episcopal Maria Montessori Comprehensive School at Krefeld] in *Montessori-Werkbrief* 21 (1983), no. 3/4, 80-81

- 1983 Tielkes, Monika: "Die 'Freiarbeit' am Gymnasium am Geroweier in Mönchengladbach" [The Free Work at the Gymnasium on the Geroweier at Mönchengladbach] in *Montessori-Werkbrief* 21 (1983), no. 3/4, 82-84
- 1985 Mueller-Hohagen, Ingeborg, "Fünf Jahre Montessori-Sekundarstufe in Muenchen—Erfahrungen, Erkenntnisse, Konsequenzen" (Five Years of Montessori Secondary School at Munich, Experiences, Findings, Consequences) in *Montessori-Werkbrief* 23 (1985), no. 3, 99-107
- 1985 Keller, Dietmar, "Materialisierte Abstraktion ist up to date—Freiarbeit Englisch in der Sekundarstufe" [Materialised Abstraction is up to date—Free Work English in Secondary Schools], in *Montessori-Werkbrief* 23 (1985), no. 4, 135-141; 24 (1986), no. 2, 62-69; no. 3/4, 137-141; 25 (1987), no. 1/2, 73-79
- 1987 Jones, Ilse, *Moeglichkeiten und Grenzen der Montessori-Paedagogik: Die Jugenderziehungs-konzeption der Maria Montessori in der Sekundarstufe I* [The Conception of Adolescent Education of Maria Montessori in the Lower Stage of Secondary Schools] in the series *Europaeische Hochschulschriften*, vol. 315 (Frankfurt am Main, 1987)
- 1988 Ludwig, Harald, "Montessoris Erfahrungsschule des sozialen Lebens—Zu Theorie und Praxis der Sekundarschule in der Montessori-Paedagogik" [Montessori's School of Experience in the Elements of Social Life—Theory and Practice of a Secondary School in Montessori Pedagogy] in *Gesamtschul-Informationen* 19 (1988), no. 1/2, 140-174
- 1989 Ortling, Peter, "Bischoefliche Maria-Montessori-Gesamtschule in Krefeld" [Episcopal Maria Montessori Comprehensive School at Krefeld] in *Montessori-Werkbrief* 27 (1989), no. 3, 83-97
- 1990 Heimbring, Darko, *Montessori-Pädagogik und naturwissenschaftlicher Unterricht* [Montessori Education and Scientific Instruction] (Aachen, 1990)
- 1991 Tielkes, Monika, "Der 'Paedagogische Versuch' Maria Montessoris" [The 'Pedagogical Experiment' of Maria Montessori] (Amersfoort, 1991) (dissertation, University of Muenster)
- 1993-4 Raapke, Hans-Dietrich, "Montessoris 'Erdkinderplan' zur Reform der Sekundarstufe. Ein Kommentar", *Oldenburger Vordrucke* Bd. 213 (Oldenburg, 1993-1994)
- 1994 Meisterjahn-Knebel, Gudula, "Selbsttätige Arbeit in der Sekundarstufe" [Self-Reliant Work in Secondary Schools] in *MONTESSORI* 32 (1994) no.1, 3-11
- 1994 Schade, Wolfgang, *Die neue Berufsschule—Maria Montessori in der beruflichen Bildung* [The New Vocational School—Maria Montessori and Vocational Education] (Frankfurt am Main, 1994)
- 1994 Raapke, Hans-Dietrich, "Montessori's 'Erdkinderplan'. Ein Kommentar [Montessori's Erdkinder Plan. A Comment] in *DAS KIND* 15/1994, 24-36
- 1995 Meisterjahn-Knebel, Gudula, *Montessori-Pädagogik und Bildungsreform im Schulwesen der Sekundarstufe* [Montessori Pedagogy and School Reform in Secondary Schools] (Frankfurt am Main, 1995) (published doctoral dissertation, University of Muenster, 1994)
- 1996 Verhees, Lucia-Corinna, *Der rote Kreis—Vom anderen Lernen zum anderen Denken—Entwurf einer "Erfahrungsschule"* [The Red Circle—From Alternative Learning to Alternative Thinking—Draft of a "School of Experience"] (Aachen, 1996)
- 1998 Kelpin, Fred, "Montessori-Erziehung in den Niederlanden" [Montessori Education in The Netherlands] in *MONTESSORI* 36 (1998) no. 1/2, 28-42, no. 4, 198

- 1999 Meyer, Anke, "Die Montessori-Hauptschule Ferdinandstraße in Köln aus der Perspektive ihrer Schülerinnen und Schüler: eine Hauptschule im Spannungsfeld zwischen Restschule und Reformschule" [The Montessori Secondary School Ferdinandstrasse in Cologne] (Osnabrück, 2001) (dissertation, University of Bielefeld, 1999)
- 2000 Davids, Bernhard, Ulrich Keusen & Hilde Westhaus, "Das Freiarbeitskonzept in der Sekundarstufe I der Maria-Montessori-Gesamtschule Meerbusch" [The Concept of Free Work in the Lower Stage of Secondary Schools at the Maria Montessori Comprehensive School Meerbusch] in Winkels, Theo (ed.), *Montessori-Paedagogik konkret* [Montessori Education Concrete] (Bad Heilbrunn, 2000), 169-175
- 2000 Druyen, Carmen, "Montessori-Arbeit am Gymnasium am Geroweier, Mönchengladbach" [Montessori Work at the Gymnasium Geroweier of Mönchengladbach] in Winkels, Theo (ed.), *Montessori-Paedagogik konkret* [Montessori Education Concrete] (Bad Heilbrunn, 2000), 186-200
- 2000 Meisterjahn-Knebel, Gudula, "Montessori-Pädagogik in der weiterführenden Schule—Möglichkeiten der Umsetzung des Erdkinderplans" [Montessori Education in Secondary Schools—Possibilities of Realizing the Erdkinder Plan] in Winkels, Theo (ed.) *Montessori-Pädagogik konkret* [Montessori Education Concrete] (Bad Heilbrunn, 2000), 176-185
- 2000 Winkels, Theo (ed.), *Montessori-Paedagogik konkret* [Montessori Education Concrete] (Bad Heilbrunn: Klinkhardt, 2000)
- 2002 Meisterjahn-Knebel, Gudula, "Schule und Jugend—Perspektiven in einer Zeit des Umbruchs" [School and Youth—Outlooks in a Time of Change] in *MONTESSORI* 40 (2002) no. 1, 79-88 (I), no. 2, 130-140 (II)
- 2003 Kegler, Ulrike, *Die Montessori-Gesamtschule in Potsdam—Weiterentwicklung eines Reformkonzepts* [The Montessori Comprehensive School at Potsdam—Further Development of a Reform Concept] (Bad Heilbrunn, 2003)
- 2003 Klein-Landeck, Michael, "Maria Montessoris Sekundarschule als 'Erfahrungsschule des sozialen Lebens'" [Maria Montessori's Secondary School—a 'School of Experience in the Elements of Social Life'] in Ludwig, Harald (ed.), *Erziehen mit Maria Montessori—Ein reformpädagogisches Konzept in der Praxis* [Education according to Maria Montessori—a Concept of New Education in Practice], 5th edn (Freiburg, 2003), 114-133
- 2003 Leonidas, Stylianos, "Die Albert-Schweitzer-Schule in Muenster—Eine Montessori-Sonderschule fuer Lernbehinderte" [The Albert Schweitzer School in Muenster—a Montessori Special School for Children with Learning Difficulties] in Ludwig, Harald (ed.), *Erziehen mit Maria Montessori—Ein reformpädagogisches Konzept in der Praxis* [Education according to Maria Montessori—a Concept of New Education in Practice], 5th edn (Freiburg, 2003), 134-159
- 2003 Ludwig, Harald, "Die Montessori Sekundarschule—Erfahrungsschule des sozialen Lebens" [The Montessori Secondary School—a School of Experience in the Elements of Social Life] in Ludwig Harald, *Montessori-Paedagogik* [Montessori Pedagogy] vol. 2 *Schule und Unterricht* [Schools and Lessons] (Hagen: FernUniversitaet Hagen, 2003), 34-49
- 2003 Meisterjahn-Knebel, Gudula, *Montessori-Paedagogik in der weiterführenden Schule* [Montessori Education in Secondary Schools] (Freiburg: Herder, 2003)

- 2003 Schlueter-Mueller, Hartmuth & Siegfried Werner, "Integrative Erziehung behinderter und nicht-behinderter Kinder im Rahmen der Montessori-Paedagogik—am Beispiel der Montessori-Schulen in Borken (Westfalen)" [Integrated Education of Handicapped and Non-Handicapped Children in the context of Montessori Education—using the example of the Montessori Schools at Borken (Westphalia)] in Ludwig, Harald (ed.), *Erziehen mit Maria Montessori—Ein reformpaedagogisches Konzept in der Praxis* [Education according to Maria Montessori—a Concept of New Education in Practice] 5th edn (Freiburg, 2003), 160-187
- 2005 Raapke, Hans-Dietrich, "Erdkinder", in *DAS KIND* 38/2005, 11-27
- 2005 Eckert, Ela & Kahn, David, "Maria Montessori's 'Erdkinderplan' und die Praxis der Hershey Montessori Farm School—ein Interview" [Maria Montessori's 'Erdkinder Plan' and the Practice of the Hershey Montessori Farm School—an Interview], in *DAS KIND* 38/2005, 28-35
- 2005 Klein-Landeck, Michael, "Heterogenität und Binnendifferenzierung—Montessori-Paedagogik in der Sekundarstufe" [Heterogeneity and Internal Differentiation—Montessori Pedagogy in Secondary Schools], in *DAS KIND* 38/2005, 36-47
- 2005 Kahn, David, "Charakteristika des Lernens in der zweiten und dritten Phase der Entwicklung im Hinblick auf den Bereich Geschichte" [Learning Characteristics for the Second and Third Planes of Development Relative to History], in *DAS KIND* 38/2005, 48-52
- 2005 Meisterjahn-Knebel, Gudula, "Persoenlichkeitsbildung als Beitrag der Reformpaedagogik fuer die Entwicklung neuer bildungspolitischer Konzepte des Jugendalters" [The Formation of the Personality as a Contribution of New Education for the Development of New Concepts of Adolescence], in *DAS KIND* 38/2005, 53-70
- 2005 Klein-Landeck, Michael, "Demokratie und Erziehung in der Paedagogik Peter Petersens und Maria Montessoris" [Democracy and Education in the Pedagogy of Peter Petersen and Maria Montessori], in *DAS KIND* 38/2005, 71-93
- 2005 Kahn, David, "Realisation der Erdkinder-Schule Maria Montessoris—Das Beispiel der Hershey Montessori Farmschool in Huntsburg (Ohio, USA)" [Realization of Maria Montessori's Erdkinder School—The example of the Hershey Farm School at Huntsburg (Ohio, USA)] in Ludwig, Harald, Ch. Fischer, R. Fischer & M. Klein-Landeck (eds), *Sozialerziehung in der Montessori-Paedagogik—Theorie und Praxis einer "Erfahrungsschule des sozialen Lebens"* [Social Education and Montessori Education—Theory and Practice of a "School of Experience in the Elements of Social Life") in the series *Impulses of New Education*, vol.12 (Muenster, 2005), 76-89
- 2005 Ludwig, Harald, Ch. Fischer, R. Fischer & M. Klein-Landeck (eds), *Sozialerziehung in der Montessori-Paedagogik—Theorie und Praxis einer "Erfahrungsschule des sozialen Lebens"* [Social Education and Montessori Education—Theory and Practice of a "School of Experience in the Elements of Social Life") in the series *Impulses of New Education*, vol.12 (Münster, 2005)
- 2005 Schaefer, Claudia, *Montessori in der Pubertät* [Montessori in the period of puberty] (München, 2005)
- 2006 Simanek, Gregor & Evers, Anja, "Das Erdkinder-Projekt in Eberharting—Ein Versuch, Maria Montessoris Erdkinderplan umzusetzen" [The Erdkinder-Project Eberharting—An Attempt to Realize Montessori's Erdkinder Plan] in *DAS KIND* 39/2006, 10-19
- 2006 Wagner, Christiane Maneesha, "Erinnerungen an das Erdkinderprojekt Eberharting" [Recollections of the Erdkinder Project Eberharting], in *DAS KIND* 39/2006, 20-29

- 2006 Alesand, Willy & Eneqvist, Maria, "Kungshagens Montessori-Schule und das Erdkinder-Projekt 'Alby Gård'" — Ein schwedischer Ansatz [Kungshagen's Montessori School and the Erdkinder Project 'Alby Gård' — a Swedish Approach] in *DAS KIND* 39/2006, 30-35
- 2006 Kegler, Ulrike, "Von Potsdam nach Amerika — Die Montessori-Gesamtschule Potsdam besucht die Hershey Montessori Farm School in Huntsburg (Cleveland, Ohio)" [From Potsdam to America — The Montessori Comprehensive School Potsdam visits the Hershey Montessori Farm School in Huntsburg, Cleveland, Ohio] in *DAS KIND* 39/2006, 36-42
- 2006 Waldschmidt, Ingeborg, "Ein Traum von Schule — Potsdamer Montessori Gesamtschueler berichten ueber ihre Eindruecke vom Besuch einer nach dem Erdkinderplan konzipierten Schule" [A Vision of a School — Students of the Montessori Comprehensive School Potsdam Report on their Impressions of a Visit to a School which is Conceptualized on the Basis of the Erdkinder Plan] in *DAS KIND* 39/2006, 43-53
- 2006 Meisterjahn-Knebel, Gudula, "Eine Erfahrungsschule des sozialen Lebens' — Das Gymnasium und Internat Schloss Hagerhof in Bad Honnef" [A School of Experience in the Elements of Social Life — The Gymnasium and Boarding School Schloss Hagerhof in Bad Honnef] in *DAS KIND* 39/2006, 54-91
- 2006 Meisterjahn-Knebel, Gudula, "Montessori-Sekundarstufenausbildung — Das Zertifikat" [Montessori Training for Secondary Schools — The Certificate] in *DAS KIND* 39/2006, 104-106
- 2007 Hofmann, Jan (ed.), *Neue Formen des Lehrens und Lernens — Leistungsbewertung ohne Zensuren und jahrgangsbuebergreifender Unterricht in der Montessori-Gesamtschule Potsdam* [New Forms of Learning and Teaching — Appraisal of Achievement and Learning in Mixed Age Groups at the Montessori Comprehensive School Potsdam], Bad Heilbrunn, 2007
- 2007 Kahn, David, "Maria Montessoris Erdkinderplan und die Erziehung von 12- bis 15Jährigen an der Hershey Farm School in Ohio ... und ein Ausblick auf die Erziehung der 15- 18Jährigen" [Maria Montessori's Erdkinder Plan and the Education of 12- to 15-year-olds at the Hershey Farm School in Ohio ... and an Outlook on the Education of the 15- to 18-year-olds] in *DAS KIND* 42/2007, 10-35
- 2007 Gebhardt-Seele, Peter, "Entwicklung und das Lernen Jugendlicher" [Development and the Learning of Adolescents], in *DAS KIND* 42/2007, 36-65
- 2007 Kahn, David, "Antwort auf den Vortrag von Dr. Gebhardt-Seele" [A Response to the Lecture Delivered by Dr Gebhardt-Seele], in *DAS KIND* 42/2007, 66-72
- 2007 Raapke, H.D., E. Eckert, S. Haspel & Ch. Salvenmoser, "Erdkinderkolloquium 2007 — Berichte der Arbeitsgruppen" [Colloquium on Erdkinder 2007 — Reports of the Workshops], in *DAS KIND* 42/2007
- 2007 Meisterjahn-Knebel, Gudula, "Erfahrungsschule des sozialen Lebens — Unverzichtbare Kriterien einer Montessori-Sekundarschule" [School of Experience in the Elements of Social Life — Indispensable Criteria of a Montessori Secondary School], in *DAS KIND* 42/2007, 91-105
- 2007 Schuster, Martin, "Erdkinder — ewiger Plan oder notwendige Wirklichkeit?" [Erdkinder — Everlasting Plan or Necessary Reality?], in *DAS KIND* 42/2007, 106-125
- 2007 Waldschmidt, Ingeborg & Franke, Alwin, "Wir gründen unsere Schule selbst" [We Establish our School by ourselves], in *DAS KIND* 42/2007, 126-129

- 2007 Eckert, Ela, "Jan und das Studienkollektiv—Ein schwedisches Beispiel zur Entschulung der Schule" [Jan and the Study Collective—A Swedish Example of Deschooling], in *DAS KIND* 42/2007, 130-131
- 2007 Raapke, Hans Dietrich, "Wie lernen Jugendliche?—Jugendliche und der Erdkinderplan" [How Do Adolescents Learn?—Adolescents and the Erdkinder Plan], in *DAS KIND* 42/2007, 132-143
- 2007 Klein-Landeck, Michael, "Altesgemischte Kooperation in der Sekundarstufe" [Mixed Age Cooperation in Secondary Schools], in *DAS KIND* 42/2007, 144-152
- 2008 Lillard, Paula Polk, "Montessori, das Gehirn und der junge Erwachsene" [Montessori, the Brain and the Young Adult], in *DAS KIND* 44/2008, 30-44, translated from *The NAMTA Bulletin*, 2008 (May)
- 2009 Kegler, Ulrike, *In Zukunft lernen wir anders* [In the Future we will Learn in a Different Way] (Weinheim, Basel, 2009)
- 2009 Pieper, Ulrich, "Die Montessori-Paedagogik und der Foederschwerpunkt Lernen—Das Beispiel der Albert-Schweitzer-Schule Muenster" [Montessori Education and Schools with the Focus on Stimulating Children with Learning Difficulties—Using the Example of the Albert Schweitzer School Muenster], in *DAS KIND* 45/2009, 96-113
- 2010 Ewers-Reddemann, Gerti & Roentgen, Gabi, "Eine andere Regelschule—Die Montessori-Gesamtschule am Moltkebahnhof in Aachen" [A Different Sort of Regular School—The Montessori Comprehensive School Moltkebahnhof in Aachen], in *MONTESSORI* 48 (2010), no. 1, 11-16
- 2010 Meisterjahn-Knebel, Gudula, "Schloss Hagerhof—Eine 'Erfahrungsschule des sozialen Lebens'" [Schloss Hagerhof—a School of Experience in the Elements of Social Life], in *MONTESSORI* 48 (2010), no.1, 17-43
- 2010 Kegler, Ulrike, "Statt Schule—Im Leben lernen Teil I/II—Ein Projekt der Stiftung Brandenburger Tor in Kooperation mit der Montessori-Gesamtschule Potsdam" [Instead of School—Learning in Life Part I/II—A Project of the Foundation Brandenburger Tor in Cooperation with the Montessori Comprehensive School Potsdam], in *MONTESSORI* 48 (2010), no.1, 44-61
- 2010 Zerres, Heinz, "Wer Hilft(t) mir, es in der Sekundarstufe selbst zu tun? Ein Monti-Oldie packt aus- und an" [Who'll Help me to Do it myself in the Secondary School? A Montessori Veteran Shares and Helps], in *MONTESSORI* 48 (2010), no. 1, 62-67
- 2010 Spaeth, Cathrin, "Freiarbeit im Französischunterricht" [Free Work in Teaching French], in *MONTESSORI* 48 (2010), no. 1, 68-79
- 2010 Ahlquist, Eva Maria, "Die Umgebung der Montessori-Schule als ein Ort zum Leben" [The Environment of the Montessori School as a Place for Life], in *MONTESSORI* 48 (2010), no. 2, 151-164
- 2010 Editorial team, "Das Montessori-Zentrum ANGELL Freiburg e.V.—Moderne Montessori-Paedagogik von der Grundschule bis zum Abitur" [The Montessori Centre ANGELL Freiburg e.V.—Modern Montessori Pedagogy from the Elementary School through to the Final Examination], in *MONTESSORI* 48 (2010), no. 2, 165-175

- 2010 Nothelle, Regina, "Bischöfliches Montessori-Schulzentrum Leipzig—Grundschule, Mittelschule, Gymnasium" [Episcopal Montessori School Centre Leipzig—Elementary School, Middle School, Gymnasium], in *MONTESSORI* 48 (2010), no. 2, 191-199
- 2010 Kegler, Ulrike, "Statt Schule—Im Leben lernen Teil III/IV—Ein Projekt der Stiftung Brandenburger Tor in Kooperation mit der Montessori-Gesamtschule Potsdam" [Instead of School—Learning in Life Part III/IV—A Project of the Foundation Brandenburger Tor in Cooperation with the Montessori Comprehensive School Potsdam], in *MONTESSORI* 48 (2010), no. 2, 206-224
- 2010 Tornar, Clara, "Von der Kindheit zur Jugend—Eine Paedagogik fuer die lange menschliche Kindheit" [From Childhood to Adolescence—A Pedagogy for the Prolonged Childhood of Man], in *MONTESSORI* 48 (2010), no. 2, 225-235
- 2010 Waski, Michael, "Mathematik für Jugendliche" [Mathematics for Adolescents—A Historically Oriented Approach], in *DAS KIND* 47/48-2010, 68-81, translated from the *NAMTA Journal* 35.2 (Spring 2010)
- 2011 Tornar, Clara, "Von der Kindheit zur Jugend—Die Idee von Maria Montessori" [From Childhood to Adolescence—The Philosophy of Maria Montessori], in *DAS KIND* 49/2011, 76-89

#### ITALIAN

Compiled by Clara Tornar and Paola Trabalzini

- 1952 Volpicelli, Luigi, *Dall'infanzia all'adolescenza*, (Brescia: La Scuola, 1952)
- 1953 Marchetti, Maria Teresa, "La scuola per gli adolescenti—I", *Vita dell'Infanzia* 2.1 (1953), 8 ff.
- 1953 Marchetti, Maria Teresa, "La scuola per gli adolescenti—II", *Vita dell'Infanzia* 2.2 (1953), 7 ff.
- 1953 Marchetti, Maria Teresa, "La scuola per gli adolescenti—III", *Vita dell'Infanzia* 2.3 (1953), 7 ff.
- 1991 Honegger Fresco, Grazia (a cura di). "Erdkinder, i figli della Terra—alla scoperta dell'adolescente in una Farm-School americana", *il quaderno montessori* 8.31/32 (1991), 79-94
- 2004 Laeng, Mauro, "Il metodo Montessori può avere sviluppi nella scuola secondaria?" in Tornar, Clara & Monica Salassa (eds), *Centro di Studi Montessoriani: Annuario 2003—Attualità di Maria Montessori* (Milano: FrancoAngeli, 2004), 159-163
- 2005 Salassa, Monica, "Le scuole secondarie Montessori in Italia" in Tornar, Clara & Monica Salassa, (eds), *Centro di Studi Montessoriani: Linee di ricerca sulla pedagogia di Maria Montessori—Annuario 2004* (Milano: FrancoAngeli, 2005) 75-92
- 2007 Abate, Donatella, "Lingue straniere à la Montessori un'esperienza" in *Vita dell'infanzia* vol. 56 (2007) no. 1/2, 51-57
- 2007 Fornaca, Remo, "Scuola e adolescenza, ripartiamo dalla Montessori" in *Vita dell'infanzia* vol. 56 (2007) no. 1/2, 66-71
- 2007 Galeazzi, Giancarlo, "L'approccio montessoriano all'adolescenza" in *Vita dell'infanzia* vol. 56 (2007) no. 1/2, 75-79
- 2008 Basci, Fulvia, "Lavoro libero in una scuola media di Bolzano" in *Vita dell'infanzia* vol. 57 (2008) no. 1/2, 57-59

- 2006 Marchioni Comel, Laura, "L'ambiente preparato e l'adolescente" in *Vita dell'infanzia* vol. 55 (2006) no. 3/4, 74-81
- 2006 Marchioni Comel, Laura, "L'adolescente Montessori: antidoto all'adolescenza interminabile" in *Vita dell'infanzia* vol. 55 (2006) no. 1/2, 80-86
- 2007 Scocchera, Augusto, "Il programma di Laren" in *Vita dell'infanzia* vol. 56 (2007) no. 1/2, 41-50, first published in A. Scocchera, *Maria Montessori. Quasi un ritratto inedito* (Firenze: la Nuova Italia, 1990), 121-136
- 2008 Marchioni Comel, Laura, "Sperimentazioni e dibattito sull'adolescente Montessori" in *Vita dell'infanzia* vol. 57 (2008) no. 3/4, 72-77
- 2008 Müller-Hohagen, Ingeborg, "Scuole medie Montessori in Germania", interview with Ingeborg Müller-Hohagen, by Elena Dompè assisted by Antonella Kisselat, in *Vita dell'infanzia* 57 (2008) no. 3/4, 77-81
- 2011 Marchioni Comel, Laura, "Lo spazio a scuola: il contributo dell'esperienza Montessori", interview by Maria Grazia Mura with Laura Marchioni Comel, 19 June 2007, accessed on <http://www.indire.it/> (last viewed on 26 November 2011)

### DUTCH

Compiled with the help of Fred Kelpin, Rolf Schoevaart,  
Annemarie Moorman, and Rob van Dijk

- 1961 Allesie, M.A., O. Cornelissen, J. Haak, L.D. Misset & Dr W.P. Postma, eds, *Montessori perspectieven* (Amsterdam: J.H. de Bussy, 1961) published on the occasion of the retirement of Miss A.E.S. Osterkamp, first principal of the Montessori Lyceum, with contributions from Prof. Dr F.J.J. Buytendijk, Mario M. Montessori, M.M. Montessori Jr, and R. Joosten-Chotzen
- 1968 Koning, Jan, "Een Montessori-Lyceum: Exploratie van Nieuwe Wegen in het VHMO" in *Moderne Onderwijssystemen*, Deel 5 (Groningen: Wolters-Noordhoff N.V., 1968) (Jan Koning was the first principal of the Montessori Lyceum of The Hague. This contribution describes the organization of his Lyceum.)
- 1980 Calff, J.C., *Van pionier tot mammoet. Het Amsterdams montessorilyceum 1930-1980*, accessed online <https://openaccess.leidenuniv.nl/handle/1887/14900>, last viewed on December 1, 2011
- 1980 Lockhorst, Daan, "Springlevend of uitgespeeld?", *MM: Montessori Mededelingen*, 4.1, 4
- 1980 Lockhorst, Daan, "Begeleiden van brugklassers", *MM: Montessori Mededelingen*, 4.2, 4
- 1981 AML cahier, de werkwijze van het Amsterdamse Montessori Lyceum, Deel 1
- 1982 AML cahier, de werkwijze van het Amsterdamse Montessori Lyceum, Deel 2
- 1987 Spruijt, Dr A.P. (ed), A.E. Koets-van Altena, A.G.E. van der Meer-Middelburg, *Effecten van Montessori-onderwijs* (Amersfoort: Uitgeverij Giordano Bruno, 1987)  
Study of the influence of Montessori education with regard to the choices young adults make in their lives. This study was repeated as "Montessorianen in de jaren negentig: Keuzes op het gebied van werk en relaties" and published in 2000 in *MM: Montessori Mededelingen*, 23, 4-10 (eds Jessy van der Meer, Martijn de Goede, Ed Spruijt)
- 1989 Lockhorst, Daan, "Taakaanvaarding", *MM: Montessori Mededelingen*, 13.4, 4

- 1990 Dijk, Rob van, ed., *Voortgezet Montessorionderwijs in Nederland: Theorie en Praktijk* (Nijmegen: Bandijk Boeken, 1990)  
With contributions from teachers working in Dutch Montessori lyceums.
- 1991 Lockhorst, Daan, „Begeleiden van oudere leerlingen 1”, *MM: Montessori Mededelingen*, 14.1, 4  
Lockhorst, Daan, “Begeleiden van oudere leerlingen 2”, *MM: Montessori Mededelingen*, 14. 2, 4  
Lockhorst, Daan, “Begeleiden van oudere leerlingen 3”, *MM: Montessori Mededelingen*, 14.3, 4  
Lockhorst, Daan, “De gevoelige periode 1”, *MM: Montessori Mededelingen*, 14.4, 4  
Lockhorst, Daan, “De gevoelige periode 2”, *MM: Montessori Mededelingen*, 15.1, 4  
Lockhorst, Daan, “De gevoelige periode 3: oefeningen voor het dagelijks leven in het v.o.”, *MM: Montessori Mededelingen*, 15.2, 4  
Lockhorst, Daan, “Regels of normen?”, *MM: Montessori Mededelingen*, 15.3, 4  
Lockhorst, Daan, “Orderingsopdrachten in het voortgezet onderwijs”, *MM: Montessori Mededelingen*, 15.4, 4);
- 1994 Lockhorst, Daan, ed. Rob van Dijk, *Leren en laten Leren: Opvoeding tot Zelfstandigheid in het Voortgezet Onderwijs* (Nijmegen: Bandijk Boeken, 1994)
- 2003 Lockhorst, Daniël Anthonie, “Leerling en Leraar in Samenspraak: De betekenis van onderwijsdialogen voor de zelfstandigheidsontwikkeling van leerlingen in het voortgezet onderwijs”. [Student and Teacher Dialogues: the Significance of educational dialogues relevant to the development of students in secondary education. With a summary in English] (thesis, Antwerpen/Apeldoorn: Garant Uitgevers, 2003)
- 2004 Crama, Rob, “Begrip gevoelige periode nog steeds actueel”, *MM: Montessori Mededelingen*, 27. 2, 21
- 2008 Rubinstein, Michaël, ed., “Karakteristieken van scholen voor voortgezet Montessori-onderwijs” in *Montessori Mededelingen Boeken nr 2* (Antwerpen-Apeldoorn: Garant, 2008)