

SUNDAY 9 April 2017

De Rode Hoed, Keizersgracht 102

Amsterdam

10:00 a.m.—

16:00 p.m.

Montessori Forum

The Montessori Adolescent: Our Agent for Change

10:00

**Supporting the Growth of Adolescent programmes
in Europe (Erasmus+)**



Erasmus

AMI is one of 6 partnering European organisations together with The Maria Montessori Institute London, The Montessori Place Brighton, Montessoriskolan Lära för Livet from Sweden, Montessori školy Andílek

and Montessori-Initiative Wieden from Austria who have been working on this project for the past 18 months. There will be 3 outputs which include the creation of an inventory of adolescent programmes within Europe, creating the methodology to start up Montessori Adolescent Educational Programmes and the creation of an internet platform for sharing the results of the methodological work. This free platform will be available not only for the Montessori community but also for any specialists working with young people.

This is a two-year project and final outputs will be presented at the International Montessori Congress 2017 in Prague.

On Sunday Rob Gueterbock and Paul Pilai report on initial outcomes and progress.

10:45 hrs

The Montessori Adolescent Spirit



John McNamara is a teaching principal at Ruffing Montessori School in Rocky River, Ohio. He holds the AMI Montessori Elementary Diploma from the International Center for Montessori Studies in Bergamo, Italy. He has a BA from the University of Windsor, Ontario and a MA from the University of Toronto, Ontario. He has taught adolescents at Ruffing for over forty years. He was on the staff of NAMTA's Montessori Orientation to Adolescent Studies in the United States, Sweden, and Mexico. He is also a frequent presenter at Montessori conferences throughout the United States.

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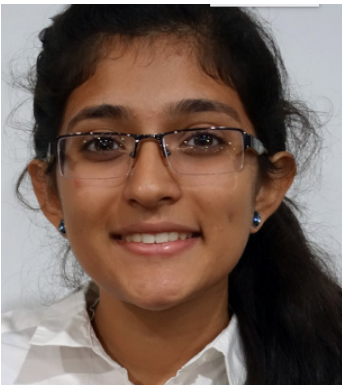
11:30 hrs

Montessori Path to Peace presentations by Montessori Model United Nations founder Judith Cunningham and participant Anushree Shirish Gupte



Judith will speak on Montessori principles and practices in the elementary and adolescent curriculum that reveal the underpinnings for peace during this critical period for the development of social justice. Judith is a Montessori teacher and administrator, and along with Ambassador Francis Lorenzo conceived of the MMUN in 2006, to help students find their voices, take action and build peace as a way of honouring Maria Montessori's legacy and implementing her dream of world peace. MMUN students formulate, present, debate, and revise positions on current issues that are affecting people of the world. By assuming the perspectives of a citizen of

their selected countries, MMUN students not only develop an understanding of the needs and rights of others, but also learn to respect the cultures, the political views, and the belief system of others. Taking on their ambassadorial roles in a Model UN simulation, students research the issue that their UN committees will address. Model UN participants learn how the international community acts on its concerns about topics including peace and security, human rights, the rights of the child, child labour, the environment, food and hunger, economic development and globalisation.



"Hop on Board" — iYES — From Thought to Action with Anushree Shirish Gupte

Anushree is a student of Indian School Al-Ghubra, Muscat, Sultanate of Oman. She has been involved with MMUN since 2014, when she first participated as a delegate. Consequently, she was invited as Secretariat for the UNSC, for the MMUN Rome Conference 2016 and was the Chair of a committee at the NYC MMUN 2017. She has received awards in MMUNs held in Oman, and was invited to speak at the Association Montessori Internationale's Education sans Frontières Assembly held in Hyderabad in 2016. She has been a part of the Round Square Big Build, 2016 to build a

school in a small village of Nepal. Anushree will be speaking about MMUN, and the iYES app and how these can help in fostering development.

The iYES app for the iYES Programme: The International Youth Earth Summit (iYES) is an immersive experience where students from all over the world aged 13-18 years will work together to develop action plans to construct a more sustainable world. In May 2016, during the Rome MMUN conference, the dais sat together to come up with an idea to give students a more hands on approach to implement their ideas and "resolutions". The thought of an app came up and Anushree gave a prospective design for it; a way for the youth to get their ideas to adults willing to back them for mentorship and financial support. Anushree spoke about the app to the FAO, Rome and since then has worked with Judith Cunningham and Micheal Jacobson of MMUN to help design the framework for the app. The iYES app will allow students from schools affiliated with MMUN to put forward their action plans on a domain where they will be given access to contacts of investors and supporters.

12:30 hrs

Lunch

14:00 hrs

The Player Paradigm: Montessorian Principles in Youth Football presentation by Ruben Jongkind



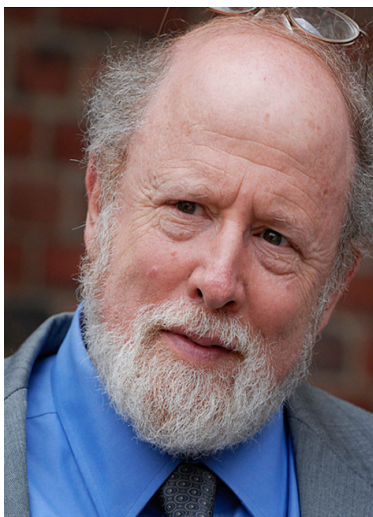
Ruben is director Talent Development at Cruyff Football. He is the former Head of Talent Development of the Academy at AFC Ajax Amsterdam and co-writer of the Plan Cruyff. One of the main pillars of this visionary plan was the necessary upgrade and reform of the Ajax youth academy, based on an individual approach in talent development. Ajax adopted Plan Cruyff in 2011 and Ruben was appointed Head of Talent Development, becoming responsible for the implementation of the plan in the academy.

Between 2012 and December 2015, he implemented the Plan Cruyff and by doing so revolutionized the academy and the club as a whole. In collaboration with the Head of Academy, Wim Jonk, Ruben fundamentally reformed the Ajax academy structure as well as its culture, introducing a new philosophy taking inspiration from the Montessori principles, which marked the players and their development as the indisputable focal point of the academy, in all aspects of its organisation and processes.

Ruben holds a degree in Environmental Science from Wageningen University and a Master in Business Administration (MScBA) from Nijmegen Business School.

14:45 hrs

The Montessori Adolescent Summit and the Social Party of the Child presentation by David Kahn



David will talk about how the Seven Adolescent Summits provide opportunity for adolescents to debate major global issues based upon the interdependent elements of water, air, land, plants, animals, humans, and energy. Adolescents are uniquely suited to address the critical issues of the world. Only by directly experiencing the complexities of society and working in a global community will adolescents develop an authentic understanding of the human condition as their social and moral selves evolve. To encourage hope and positive action for the future, the adolescent needs to feel part of the solution by their efforts to solve one problem at a time. When a group of Montessori students from different parts of the world collaborate, they become advocates for what is true human progress. This is their developmental task.

The seven summits will culminate at the 2017 AMI Congress in Prague, where adolescents will present their summit work to highlight the interdependence of the issues at hand and the mission to work towards change for the future.

15:30 hrs

Questions, Open Discussions and Close of the Day moderator: Lynne Lawrence